

Mike Finn
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Education

2010-2014; 2015-

Ph.D. Graduate Student in Clinical Psychology with a minor in Statistics
 University of Tennessee, Knoxville, TN

Group for the Empirical Study of Psychodynamic Processes and Psychotherapy

Pre-dissertation project: The Embodied Distance Test: A measure of implicit and explicit spatial experience

Faculty advisor: Michael R. Nash, Ph.D.

2005-2009

B.A. Psychology with Highest Honors; Spanish Language & Literature
 University of Michigan, Ann Arbor, MI

Summer semester abroad: Universidad de Salamanca, Salamanca, Spain

Honors thesis: Personality traits and relapse rates: A survival analysis

Faculty advisors: Elizabeth A. R. Robinson, Ph.D., LCSW; James Hansell, Ph.D.

Fellowships

- [DAAD Predoctoral Research Fellow](#) (10 month tenure, €10,960)
 August 2014- July 2015
 Universitätsklinikum Heidelberg Sektion Phänomenologische Psychopathologie und Psychotherapie; *Faculty advisor:* Prof. Dr. Dr. Thomas Fuchs, PhD, MD
- [Newton W. and Wilma C. Thomas Graduate Fellowship](#) (4 year tenure, \$80,000)
 University of Tennessee, Knoxville
- Mary Elizabeth Ramier Graduate Fellowship: Mortar Board Honors Society (\$2,500)
 University of Tennessee, Knoxville

Awards

- American Psychological Association Early Career Psychologist Poster Award
- [National Depression on College Campuses Conference Student Mental Health Advocate Award](#)
- Stephen and Sybil Stone/Class of '38 Dean's Merit Scholarship, University of Michigan
- Appalachian Psychoanalytic Society Division 39 Graduate Student Travel Fund
- [APA Monitor on Psychology Personalities Feature](#)
- [APA Division 50 The Addiction Newsletter New Member Spotlight](#)

Research

Publications

- (1) Finn, M., Wong, A. J., & Nash, M. R. (In press). Observing peripersonal distance regulation of human affect with the Embodied Distance Test. *The New School Psychology Bulletin*.
- (2) Pollio, H. R., Finn, M., & Custer, M. (2015). The Nature and Meaning of Body Concepts in Everyday Language and Theoretical Discourse. *Journal of Psycholinguistic Research*, 1–18.
- (3) Finn, M., Custer, M., Lyon, G., & Nash, M. R. (2014). Primary/Secondary Process Cognition and Embodied Space. *Journal of the American Psychoanalytic Association*, 62(3), NP6–NP8. <http://doi.org/10.1177/0003065114538097>
- (4) Finn, M., & Robinson, E. (2012). Personality and Drinking Behavior in Alcohol Dependence: A Survival Analysis. *Alcoholism Treatment Quarterly*, 30(02), 146–162. <http://doi.org/10.1080/07347324.2012.663300>

Paper presentations

- (1) Finn, M. (2015). *Human corporeality in massively multiplayer online games: A case of technology and relating*. Paper presented at the DAAD Stipendiatentreffen, Ludwig-Maximilians-Universität München.
- (2) Finn, M. (2014). *The immediacy of others: A working dialogue between experimental psychology and the phenomenology of perception*. Paper presented at the Universitätsklinikum Heidelberg Sektion Phänomenologische Psychopathologie und Psychotherapie Kolloquium, Heidelberg, DE.
- (3) Finn, M., & Nash, M. R. (2012, March). *Personal Space*. Paper presented at the Graduate Student Clinical Research: Difficult Patients/Clinical Applications, Appalachian Psychoanalytic Society, Knoxville, TN.
- (4) Finn, M., Wong, A. J., & Nash, M. R. (2011). *Psychological Distance in Psychopathology*. Paper presented at the The Cutting Edge: Psychoanalytic Research and Clinical Applications, Appalachian Psychoanalytic Society, Knoxville, TN.
- (5) Wong, A. J., Swan, S. A., Finn, M., Gray, E., & Nash, M. R. (2011). *Clarifying the relationship between hypnotizability and mindfulness: Correlational findings utilizing the Harvard Group Scale of Hypnotic Susceptibility and the Toronto Mindfulness Scale*. Paper presented at the Society for Clinical and Experimental Hypnosis, New Orleans, LA.
- (6) Finn, M. (2011). *Distance: Psychological and Embodied*. Paper presented at the International Psychoanalytic Association Research Training Program, London, UK.
- (7) Finn, M. (2011). *Psychological Distance, Psychoanalysis, Psychopathology*. Paper presented at the Anna Freud Centre at the Yale Child Study Center Research Training Program, New Haven, CT.

Technical reports

- (1) Finn, M., & Nash, M. R. (2013). UT Psychological Clinic usage: A time series analysis (Technical report No. 1) (p. 10). Knoxville, TN: University of Tennessee, Knoxville.

Invited addresses

- (1) Finn, M. (2009). Commencement Speech. Presented at the University of Michigan Psychology Honors Commencement.
- (2) Finn, M., & Pretcher, S. (2009). Introductory Remarks. Presented at the Frame of Mind Art Exhibit, Neutral Zone Teen Center, Ann Arbor, MI.

Poster presentations

- (1) Finn, M., Custer, M., & Nash, M. R. (2014). Primary-secondary process mentation and embodied space. Poster session presented at the 2014 APSAA National Meeting, New York, NY.
- (2) Finn, M., Custer, M., & Nash, M. R. (2013). Psychological distance and hypnotic susceptibility. Poster session presented at the 64th Annual SCEH Scientific Session, Berkeley, CA.
- (3) Goldman, J., Lyon, G., Finn, M., & Nash, M. R. (2013). Primary-secondary process in hypnosis. Poster session presented at the 64th Annual SCEH Scientific Session, Berkeley, CA.
- (4) Tullis, P., Finn, M., Custer, M., & Nash, M. R. (2012). Clinical and Personality Correlates of Patient Projective Drawings. Poster session presented at the APA Division 39 Spring Conference, Santa Fe, NM.
- (5) Finn, M., Wong, A. J., & Nash, M. R. (2012). The Experience of Personal Space scale. Poster session presented at the APA Division 39 Spring Conference, Santa Fe, NM.
- (6) Gray, E., Finn, M., Wong, A. J., & Swan, S. A. (2011). Openness to Unconscious: Clinical and theoretical correlates. Poster session presented at the American Psychological Association Division 30 (Hypnosis) Poster Session.
- (7) Finn, M., & Robinson, E. A. R. (2009). Personality traits and relapse rates: A survival analysis. Poster session presented at the American Psychological Association NIAA/NIDA Early Career Poster Session and Social Hour.

Selected professional training seminars attended

- (1) Hall, S. S. (2012). Science Writing vs. Writing about Science. Master Class presented at the University of Tennessee School of Journalism and Electronic Media.
- (2) Muenchen, B. (2012a). R Data Management. Workshop presented at the Office of Information Technology Researcher-Focused Trainings.
- (3) Muenchen, B. (2012b). R Graphics. Workshop presented at the Office of Information Technology Researcher-Focused Trainings.

Clinical experience*Practica**August 2012 – August 2013*

Psychology Intern

The Crisis Stabilization Unit at the Helen Ross McNabb Center

Treatment and diagnosis for individuals on a 72-hour inpatient psychiatric crisis unit. In addition, I provided long term psychodynamic psychotherapy for indicated patients. 16 hours per week.

Supervisors: Michael R. Nash, Ph.D., ABPP. Jill Powell, Ph.D., APN, BC.*August 2011 – Current*

Training psychotherapist

The University of Tennessee Psychology Clinic

Psychotherapy, full psychological assessments, and psychoeducational assessments for Knoxville community. Five to ten hours of face-to-face client contact per week, along with four hours of clinical supervision per week.

Supervisors: Jack Barlow, Ph.D.; Scott Glass, Ph.D., Michael Hawthorne, Ph.D., Beverly Gibbons, Ph.D., Jeff Erikson, Ph.D., Bruce G. Seidner, Ph.D.; Guy Edlis, Ph.D.; Laurie Williams, Ph.D.; Lance Laurence, Ph.D. Additional hypnosis supervision with Michael R. Nash, Ph.D., ABPP.

Selected tests administered

Ability and achievement

- Woodcock Johnson III Test of Cognitive Abilities (WOJO-COG)
- Woodcock Johnson III Test of Achievement (WOJO-ACH)
- Wechsler Adult Intelligence Scale 4th Edition (WAIS-IV)
- Wechsler Individual Achievement Test 2nd Edition (WIAT-II)

Performance-based

- Rorschach Test, Exner's CS, 5th edition
- Thematic Apperception Test (TAT)
- Test of Variables of Attention (TOVA)
- Conners' Continuous Performance Test II (CPT-II)

Self/observer-report

- Behavioral Assessment System for Children, 2nd edition (BASC-II)
- Minnesota Multiphasic Personality Inventory II (MMPI-II)
- Millon Clinical Multiaxial Inventory 3rd Edition (MCMI-III)

Clinical training seminars

Attended approximately 15 APA CE-accredited clinical presentations and conferences through the Appalachian Psychoanalytic Society.

**Teaching***Instructor*

- (1) PSYC 110: General Psychology - Fall 2013 and Spring 2014
Primary instructor with a teaching assistant; up to 225 students.
- (2) PSYC 110: General Psychology - Summer 2013
Course co-taught with Amy Heger; 25 students.

Research advising

- (1) Elliott, A., & Finn, M. (2011). Just sleep on it: An exploratory study of the impact of sleep on brand recognition (Undergraduate senior honors thesis). University of Tennessee College of Business Administration Global Leadership Scholars, Knoxville, TN.
- (2) Free, K., Finn, M., Nash, M.R. (2014). A psychometric study of Laban movement analysis rating system. University of Tennessee Undergraduate Summer Research Fellowship, Knoxville, TN.