

SCOTT A SWAN JR
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ACADEMIC PREPARATION

Doctoral Program in Clinical Psychology August 2007 – Present

University of Tennessee; Knoxville, Tennessee
Advisor: Dr. Jenny Macfie

MA in Counseling Psychology, with academic distinction June 2006

Northwestern University; Evanston, Illinois
Advisor: Dr. Solomon Cytrynbaum

BA in Psychology, summa cum laude May 2001

University of Tennessee; Knoxville, Tennessee
Honors Thesis: Existential Authenticity and SSRI Drug Therapy
Advisor: Dr. Warren Jones

RESEARCH EXPERIENCE

Project Director – University of Tennessee
Child and Adolescent Development Lab August 2007 – Present

Research Assistant – University of Chicago
Harvard Student Study July 2006 – July 2007

The Harvard Student Study is a 45 year longitudinal study of Harvard graduates, measuring constructs of personality, career success, mental health, and especially happiness, defined as subjective well being. Data is mixed in nature, including survey data, coded narratives, and demographics. Duties include data collection and analysis, the coding of narrative data, and participation in team discussions about project development. Time commitment was from 20 hours per week in the summer to currently 12 hours per week in the winter. Further experience includes participation in team didactic sessions and exposure to researchers in other disciplines at departmental colloquia or seminars.

“Betrayal in Differing Relationships,” Poster Presentation at the 2001 Annual meeting of the Southeastern Psychological Association (SEPA) in Atlanta, GA

Research Assistant – University of Tennessee, Knoxville
Personality and Relationships Lab Fall 2000

Duties included interviewing research participants, data collection and organization, data entry and data display, and experience with SPSS. Projects included research on the measurement of relational phenomena, collection of narrative data, and validation of personality measures related to betrayal.

WORK EXPERIENCE

Scott Nolan Center MISA Program Des Plaines, IL

This residential substance abuse and psychiatric treatment program integrates treatment methods from both mental health and chemical dependency models to treat adolescent clients with severe concurrent disorders. Patients are typically from 13 to 18 years of age, from diverse cultural and socio-economic backgrounds, drawn from statewide psychiatric and judicial referral sources.

- Clinical Therapist January 2007 – July 2007

Duties consist of individual, group, and family therapy for residents. Primary perspectives utilized include Cognitive Therapy, Dialectical Behavior Therapy, Twelve Step, Object Relations, and Family Systems models.

- Program Manager September 2004 – January 2007

This full time supervisory position primarily involves the management and leadership of about 30 bachelor's level direct care staff and general oversight of program operation. Related duties include crisis intervention, case management, and program development.

- Assistant Program Manager July 2002 – September 2004
- Teaching Assistant March 2002 – July 2002
- Psychiatric Technician July 2001 – March 2002

Children's Memorial Hospital Chicago, IL

The hospital's Department of Child and Adolescent Psychiatry serves children up to 17 years of age, offering outpatient psychotherapy, partial hospitalization, and inpatient psychiatric hospitalization. Primary perspectives of practice include CBT, Family Systems, Neurological, and Medical models.

- Counseling Psychology Extern September 2005 – June 2006

Semi-structured interviews and assessment were conducted with weekly supervision, including the development of treatment recommendations and formal written diagnostic reports. 6 to 8 hours weekly were spent in family and individual psychotherapy in the Department of Outpatient Psychiatry. Services included regular cooperation with inpatient staff and multiple medical departments in the hospital. Patients were typically

from 3 to 12 years of age, mostly in preschool or kindergarten, with primarily urban families from diverse cultural and socio-economic backgrounds. Further experience included participation in a multi-disciplinary Special Diagnosis clinic about 4 hours weekly, participating in diagnostic interviews for suspected psychosis, autism, and other rare or unique childhood psychiatric conditions.

Clinical Supervisor: Kathleen McKenna, MD

Trilogy, Inc

Chicago, IL

Trilogy is a community based psychosocial rehabilitation program serving adults with severe and persistent mental illness.

- Psychotherapy Intern July 2003 – June 2004

Duties: Individual counseling was conducted under regular supervision, from a psychodynamic perspective, with an average of 8 hours weekly contact. Clients were adults with a broad range of developmental, psychiatric, social, and interpersonal challenges. Additional responsibilities included assessments and screening for individual and group services, and group therapy including psychodynamic process groups, DBT modules, MISA psycho-education, and harm reduction groups.

Clinical Supervisor: Mary Pfeiffer, PhD

OTHER PROFESSIONAL EXPERIENCE, HONORS, AND MEMBERSHIPS

Tavistock Group Relations Conference Work

- Small Study Group Consultant
 - Northwestern University, SESP February 2007
 - Northwestern University, Family Institute January 2007
 - Northwestern University, SESP February 2006
- Administrative Team
 - Northwestern University, Family Institute January 2006
- Observer
 - Northwestern University, SESP February 2004
- Member
 - Chicago School of Professional Psychology October 2005
 - Northwestern University, Family Institute January 2004
 - Northwestern University, Family Institute January 2003

Teaching Assistant – Family Institute at Northwestern University

- Group & Organizational Dynamics Winter 2004
- Individuals & Systems Fall 2003

Duties: Grading papers and tests, conducting discussion groups with students, and assisting students with writing, style, readings, and theory.

Appalachian Psychoanalytic Society, student member	2008 – Present
American Psychological Association, student affiliate	2007 – Present
American Counseling Association, member	2004 – 2007
Phi Beta Kappa Liberal Arts Honor Society	2000 – 2001
Psi Chi Honor Society, University of Tennessee	1999 – 2001
Chancellor's Scholar, University of Tennessee	1997 – 2001
National Merit Scholar, University of Tennessee	1997 – 2001
ISEP Exchange Student L'Université de Nantes, France Studied Cognitive Psychology, French Language & Culture	Spring 2000

CURRENT RESEARCH INTERESTS

- Attachment and high risk behaviors, such as suicide, self-harm, and violence
- Parent-child relationships and developmental trajectories
- Pathways to violent and aggressive behavior