

Amber Rochelle Wimsatt

Education

University of Tennessee at Knoxville 2009-
Clinical Psychology Graduate Trainee
Advisor: Paula J. Fite, PhD
GPA: 4.0

University of Tennessee at Knoxville 2010
M.A. Psychology
Advisor: Paula J. Fite, PhD
GPA: 4.0
Master's Thesis: *A Longitudinal Investigation of the Bidirectional Relations between Parental Sources of Knowledge and Child Disruptive Behavior*

Georgia State University 2006-2009
B.S. Psychology, Magna Cum Laude with Advanced Research Honors
GPA Psychology: 3.98
GPA Overall: 3.81
Honors Thesis: *Differences in Parental Report of Behavior as a Possible Factor in Diagnostic Disparities in African Americans with Autism Spectrum Disorders: An expansion with the Parents' Evaluation of Developmental Status*

Valdosta State University 2005-2006
Courses in Intercultural communication, theory, and French
GPA Overall: 3.90

Fellowships & Scholarships

University of Tennessee 2009-2013
Diversity Enhancement Fellowship (\$15,000/4yrs)

Georgia State University
Brains & Behavior Neuroscience Fellowship (1yr)
Hope Scholarship (4yrs)
University Scholarship (1.5yrs)
Ronald E. McNair Post Baccalaureate Achievement Program Fellowship (1yr)

Awards & Honors

Georgia State University
Faculty Scholar (2yrs)
Dean's List (3yrs)
University Honors
Research Honors
Annual Biomedical Research Conference for Minority Students Travel Grant
Southern Regional Educational Board & Compact for Faculty Diversity Undergrad Ambassador
McNair Summer Research Symposium Oral Presentation Winner
McNair Summer Research Symposium Poster Presentation Runner-up

Academic & Professional Memberships

<i>University of Tennessee</i>	2010
Southeastern Psychological Association Student Affiliate	
Association for Behavioral and Cognitive Therapies Student Member	
Appalachian Psychoanalytic Society Student Member	
Phi Kappa Phi Honors Society	
 <i>Georgia State University</i>	2006-2009
National Society of Collegiate Scholars	
National Scholars Honors Society	
Tau Sigma National Honors Society	
Psi Chi Honors Society	
Delta Epsilon Iota Academic Honors Society	
Golden Key International Honors Society	
Psychology Undergraduate Program Committee Representative	
McNair Student Advisory Board	
University Honors Program	
Who's Who Among American College Students	
 <i>Valdosta State University</i>	2005-2006
Alpha Lambda Delta National Honor's Society	
Who's Who Among American College Students	

Ad-Hoc Reviewer

Journal of Autism and Developmental Disorders (Invited Reviewer)
 Journal of Abnormal Child Psychology
 Journal of Clinical Child and Adolescent Psychology
 Evaluation and Program Planning

Research Experience

East Tennessee Children's Hospital Knoxville, Tennessee Supervisor: Nicole Swain, PsyD Tasks: Conceptualization, development and implementation of patient satisfaction with sedation treatment in the emergency department measure	2010-
UT Child Behavior Lab University of Tennessee Supervisor: Paula J. Fite, PhD <i>Graduate Research Assistant</i>	2009-
Early Detection Lab Georgia State University Supervisor: Diana L. Robins, PhD <i>Senior Lab Research Assistant and Scheduling Coordinator</i>	2007-2009

Duties included: In person collection of data and follow-up interviews at a large public health site, administration of the Screening Tool for Autism in Two-Year-Olds during diagnostic play sessions, scheduling diagnostic and play sessions for study participants, delegation of study maintenance tasks and training of lower level research assistants, correspondence with participating physicians and pediatric sites, entering, analyzing, and interpretation of data using SPSS V 12.0-16.0

Ronald E. McNair Summer Research Program 2008-2009
 Georgia State University
 Supervisor: Diana L. Robins, PhD
Ronald E. McNair Scholar

Brains and Behavior Summer Research Program 2008
 Georgia State University
 Supervisor: Diana L. Robins, PhD

Peer Reviewed Publications

Fite, P. J., Vitulano, M., Wynn, P., **Wimsatt, A. R.**, Gaertner, A. &, Rathert, J. (2010). Influence of neighborhood safety on proactive and reactive aggression. *Journal of Community Psychology*. 38(6), 757-768.

Manuscripts Under Review and in Preparation

Wimsatt, A. R., Grasseti, S. N., Fite, P. J., & Rathert, J. (under review). Supportive parenting impacts the relation between Corporal Punishment and Child Depressive Symptoms. *Journal of Family Psychology*.

Wimsatt, A.R., Robins, D. L. & Henderson, L. (under review). Race and maternal education affect parents' report of initial concerns in toddlers suspected of autism spectrum disorders: An examination of potential factors related to the diagnostic disparity for African Americans. *Journal of Autism and Developmental Disorders*.

Presentations

Wimsatt, A.R., Fite, P.J., & Grasseti, S.N. (November 2010). Positive parenting dimensions as a moderator of the link between corporal punishment and child depressive symptoms. Poster to be presented at the 44th Annual Association for Behavioral and Cognitive Therapies Convention in San Francisco, CA.

Wimsatt, A.R. &, Robins, D.L. (2010 March). *Race and maternal education affect parents' report of initial concerns in toddlers with autism spectrum disorders*. Poster presented at the Annual Southeastern Psychological Association Conference in Chattanooga, TN

Wimsatt, A.R., Rozga, A. & Robins, D.L. (2009 May). *Differences in parental report of behavior as a possible factor in diagnostic disparities of African American children with autism spectrum disorders: Reanalyzed*. Poster presented at the International Meeting for Autism Research in Chicago, IL.

Wimsatt, A.R. & Robins, D.L. (2008 November). *Differences in parental report of behavior as a possible factor in diagnostic disparities in African American children with autism spectrum disorders: An Up-date*

A poster presented at the Annual Biomedical Research Conference for Minority Students in Orlando, Fl.

Wimsatt, A.R. & Robins, D.L. (2008 September& July). *Differences in parental report of behavior: A possible factor in disparities in age at diagnosis of autism spectrum disorders in African American children.*

An oral presentation delivered at the Georgia State University Graduate Developmental Seminar and the Ronald E. McNair Annual Research Symposium in Atlanta, Ga

Professional References

Paula J. Fite, PhD
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Diana L. Robins, PhD
Assistant Professor
Georgia State University
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Atlanta, Ga 30302-5010
psydlr@langate.gsu.edu