

## Curriculum Vitae

**Paula J. Fite**

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### Work

University of Mississippi Medical Center  
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### **Education:**

**State University of New York at Buffalo**, Buffalo, NY September 2007  
PhD candidate, Clinical Psychology (anticipated)  
Major Professor: Craig R. Colder  
Dissertation Title: Pathways from Proactive and Reactive Aggression to Substance Use

**State University of New York at Buffalo**, Buffalo, NY February 2005  
Master of Arts, Psychology  
Major Professor: Craig R. Colder  
Masters Empirical Paper Title: Characterizing Proactive and Reactive Aggression Using  
Psychophysiological Measures of Temperament

**Indiana University**, Bloomington, IN May 2001  
Bachelor of Science, Psychology with honors

### **Awards and Honors:**

NIDA Jumpstart Your Career Program Mentee and Travel Award Recipient, 2003  
Graduate Student Association (NYS/GSEU) Professional Development Award, 2003  
Ronald E. McNair Post-Baccalaureate Achievement Scholar Fellowship, 2000-2001  
Founders Day Honoree at Indiana University, 1999, 2000, 2001  
National Lions Club Academic Scholarship Recipient, 1997  
Tri Kappa Academic Scholarship Recipient, 1997

### **Grants:**

NIDA Kirschstein National Research Service Award - Individual Fellowship (DA018016-01) December 2004 - August 2007  
“Pathways from Subtypes of Aggression to Substance Use”  
Sponsor: Craig R. Colder

**Research  
Experience:**

**State University of New York at Buffalo:**

Study Coordinator Summer 2005  
Shire (SPD 503-206) drug trial (A Phase III Clinical Trial for a non-stimulant medication used to treat Attention Deficit Hyperactivity Disorder). Responsibilities included coordinating and supervising staff, scheduling families, conducting diagnostic interviews, overseeing data collection, and handling institutional review board updates and reports.  
Principal Investigator: James Waxmonsky, MD

Study Coordinator and Research Assistant August 2001 – June 2005  
UB Child Development Project (A NIDA funded study examining the development of self-control and problem behavior). Responsibilities included assisting in study design and protocol development, statistical analysis, scheduling staff and families, conducting phone screenings and interviews, and administering laboratory tasks.  
Principal Investigator: Craig Colder, PhD

**Indiana University:**

Project Coordinator January 1999 – July 2001  
Indiana University Parenting Project (A parent training program for families of children diagnosed with Oppositional Defiant Disorder). Responsibilities included conducting phone interviews, scheduling families, overseeing data collection, designing and maintaining database.  
Principal Investigators: Elizabeth MacKenzie, PhD & John Bates, PhD

Research Assistant January 1999 – July 2001  
Child Development Project (A multi-cohort, multi-site, NIH funded longitudinal study on social development that emphasized the development of conduct problems and other childhood psychopathologies). Responsibilities included conducting parent and child interviews, scheduling families, administering questionnaires, and data entry.  
Principal Investigator: John Bates, PhD

**Peer Reviewed Publications:**

**Fite, P. J., Colder, C. R., Lochman, J. E., & Wells, K. C.** (in press). Pathways from proactive and reactive aggression to substance use. *Psychology of Addictive Behaviors*.

**Fite, P. J., Colder, C. R., Lochman, J. E., & Wells, K. C.** (in press). The relation between childhood proactive and reactive aggression and substance use initiation. *Journal of Abnormal Child Psychology*.

O'Connor, R. M., **Fite, P. J., Nowlin, P., & Colder, C. R.** (in press). Children's implicit and explicit substance use expectancies: Examination of cognitive precursors of alcohol and tobacco use initiation. *Psychology of Addictive Behaviors*.

**Fite, P. J., & Colder, C. R.** (2007). Proactive and reactive aggression and delinquent peer affiliations: Implications for prevention and intervention. *Journal of Early Adolescence*, 27, 223-240.

**Fite, P. J., Colder, C. R., Lochman, J. E., & Wells, K. C. (2006).** The mutual influence of parenting and boys' externalizing behavior problems. *Journal of Applied Developmental Psychology, 27*, 151-164.

**Fite, P. J., Colder, C. R., & O'Connor, R. M. (2006).** Childhood behavior problems and peer selection and socialization: Risk for adolescent alcohol use. *Addictive Behaviors, 31*, 1454-1459.

**Fite, P. J., Colder, C. R., & Pelham, W. E. (2006).** A factor analytic approach to distinguish pure and co-occurring dimensions of proactive and reactive aggression. *Journal of Clinical Child and Adolescent Psychology, 35*, 578-582.

Colder, C. R., Lengua, L. J., **Fite, P. J., Mott, J. A., & Bush, N. R. (2006).** Temperament in context: Infant temperament moderates the relationship between perceived neighborhood quality and behavior problems. *Journal of Applied Developmental Psychology, 27*, 456-467.

MacKenzie, E. P., **Fite, P. J., & Bates, J. E. (2004).** Predicting outcome in behavioral parent training: Expected and unexpected results. *Child and Family Behavior Therapy, 26*, 37-54.

### **Manuscripts Under Review:**

Fabiano, G., **Fite, P. J., East, A. J., Stoppelbein, L. Greening, L., Jensen, S. A., Dhossche, D., & Applegate, H. (under review).** Further validation of the antisocial process screening device.

**Fite, P. J., Colder, C.R., Lochman, J. E., & Wells, K. C. (under review).** Growth in proactive and reactive aggression from 5<sup>th</sup> to 9<sup>th</sup> grade.

**Fite, P. J., Gros, K. Ostrov, J. M., & Colder, C. R. (accepted pending minor revisions).** Replication and extension of Little et al.'s (2003) forms and functions of aggression measure.

**Fite, P. J., Stoppelbein, L., & Greening, L. (under review).** Parenting stress as a predictor of age at first admission to a child psychiatric inpatient facility.

**Fite, P. J., Stoppelbein, L. Greening, L., & Dhossche, D. (under review).** Child internalizing and externalizing behavior as predictors of age at first admission and risk for repeat admission to a child inpatient facility.

**Fite, P. J., Stoppelbein, L., & Greening, L. (under review).** Relations between parenting stress and psychopathic traits among school-aged children.

Greening, L., Stoppelbein, L., **Fite, P. J., Dhossche, D. Erath, S., Brown, J., Cramer, R., & Young, L. (under review).** Pathways to suicidal behaviors in childhood.

Pardini, D., **Fite**, P. J., and Burke, J. (accepted pending minor revisions). Bidirectional associations between parenting practices and conduct problems in boys from childhood to adolescence: The moderating effect of age and ethnicity.

### **Manuscripts in Preparation:**

Barry, T., Lochman, J. E., **Fite**, P. J., Colder, C. R., & Wells, K. C., (in preparation). The influence of neighborhood context and harsh parenting on children's aggressive and academic behaviors.

Colder, C.R., **Fite**, P. J., & Eiden, R. (in preparation). Examining negative emotionality from 12 to 36 months using a latent trait state error model approach.

**Fite**, P. J., Stoppelbein, L., & Greening, L. (in preparation). Predicting readmission to a child psychiatric inpatient facility: The impact of parenting styles.

### **Conference Presentations:**

**Fite**, P. J., Colder, C. R., Lochman, J. E., & Wells, K. C. (March, 2007). *Pathways from Proactive and Reactive Aggression to Substance Use*. Poster presented at the Society for Research in Child Development Biennial Meeting. Boston, MA.

Greening, L., Stoppelbein, L., Erath, S. A., **Fite**, P.J., & Dhossche, D. (March, 2007). *Application of Path Analyses for Predicting Suicidal Behaviors Among Children*. Poster presented at the Society for Research in Child Development Biennial Meeting. Boston, MA.

Stauffacher, K., **Fite**, P. J., Ostrov, J. M., & Colder, C. R. (March, 2007). *Parenting and Temperament Predictors of Relational Aggression*. Poster presented at the Society for Research in Child Development Biennial Meeting. Boston, MA.

**Fite**, P.J., Colder, C. R., Lochman, J. E., & Wells, K. C. (November, 2006). *The relation between proactive and reactive aggression and substance use initiation*. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Meeting, Chicago, IL.

**Fite**, P. J., & Colder, C. R. (March, 2006). *Change in proactive and reactive aggression in early adolescence and multiple aspects of parental monitoring as predictors of change*. Poster presented at the Society for Research on Adolescence Biennial Meeting, San Francisco, CA.

**Fite**, P. J., Magid, V. & Colder, C. R. (March, 2006). *The relationship between proactive and reactive aggression and substance use and alcohol-related problems in a college sample*. Poster presented at the Society for Research on Adolescence Biennial Meeting. San Francisco, CA.

**Fite**, P.J., & Colder, C. R. (November, 2005). *Proactive and reactive aggression and delinquent peer affiliations: Implications for substance use prevention and intervention*. Poster to be presented at the Association for Behavioral and Cognitive Therapies Annual Meeting, Washington D.C.

**Fite, P. J., Colder, C. R., & Pelham, W. E.** (April, 2005). *The relation between unique co-occurring factors of internalizing and externalizing behaviors and friendship quality*. Poster presented at the Society for Research in Child Development Biennial Meeting, Atlanta, GA.

**Fite, P. J., Colder, C. R., & Pelham, W. E.** (November, 2004). *The relation between parenting variables and dimensions of proactive and reactive aggression*. Poster presented at Association for the Advancement of Behavior Therapy Annual Meeting, New Orleans, LA.

**Fite, P. J., Colder, C. R., & Pelham, W. E.** (November, 2004). *Unique and co-occurring factors of child internalizing and externalizing problems and predictors of deviant peer affiliations*. Poster presented at Association for the Advancement of Behavior Therapy Annual Meeting, New Orleans, LA.

**Fite, P. J.** (July, 2004). *Pathways from subtypes of aggression to substance use*. Poster presented at NIDA Child and Adolescent Mentee Grant Writing Workshop, Bethesda, MD.

**Fite, P. J., & Colder, C. R.** (May, 2004). *Distinguishing proactive and reactive aggression and their co-occurrence using confirmatory factor analysis*. Poster presented at the Society for Prevention Research Annual Meeting, Quebec City, Canada.

MacKenzie, E. P., **Fite, P. J., & Bates, J. E.,** (May, 2004). *Predicting outcome in behavioral parent training: Expected and unexpected results*. Poster presented at the Society for Prevention Research Annual Meeting, Quebec City, Canada.

O'Connor, R. M., **Fite, P. J., Stauffacher, K., Nowlin, P., Magid, V., & Colder, C. R.** (May, 2004). *Children's implicit attitudes and explicit outcome expectancies of alcohol use*. Organized poster symposia presented at the Society for Prevention Research Annual Meeting, Quebec City, Canada.

Colder, C. R., O'Connor, R. M., Stauffacher, K., & **Fite, P. J.** (February, 2004). *Children's smoking related implicit attitudes and explicit outcome expectancies*. Oral presentation given at the Society for Research on Nicotine and Tobacco Annual Meeting, Scottsdale, AZ.

**Fite, P. J., Colder, C. R., Lochman, J. E., & Wells, K. C.** (November, 2003). *The reciprocal nature of parenting and child externalizing behavior problems and the moderating role of parental anger*. Poster presented at Association for Advancement of Behavior Therapy Annual Meeting, Boston, MA.

**Fite, P. J., O'Connor, R. M., & Colder, C. R.** (April, 2003). *Temperamental risk of proactive and reactive aggression*. Poster presented at the Society for Research in Child Development Biennial, Tampa, FL.

**Fite, P. J., MacKenzie, E. P., & Bates, J. E.** (May, 2001). *Examining the relationship between client resistance, consumer satisfaction, child behavior, and knowledge of parenting concepts in a parent training program*. Poster presented at the Midwestern Psychological Association Annual Meeting, Chicago, IL.

## **Ad-Hoc Reviewer:**

Addictive Behaviors  
Journal of Abnormal Child Psychology  
Journal of Adolescence  
Journal of Marriage and Family

## **Clinical Experience:**

**Clinical Psychology Resident,** July 2006 - Current  
University of Mississippi Medical Center, Jackson, MS  
Conduct diagnostic interviews and complete cognitive functioning assessments, set behavioral management plans, and provide case management and treatment recommendations for children on psychiatric inpatient unit. Lead parent training groups.  
Supervisors: Laura Stoppelbein, PhD and T. David Elkin, PhD

**Clinician and Intake Interviewer** Fall 2002 – Summer 2006  
University at Buffalo Psychological Services Center  
Conducted screening interviews and provided cognitive-behavioral based individual, family, and couples therapy for children and adults.  
Supervisors: John Roberts, PhD, Frank Fincham, PhD, Leonard Simms, PhD,  
Jennifer Read, PhD, and Sherry Thomas, PhD

**Clinician and Intake Interviewer** Fall 2002 – Summer 2006  
Center for Children and Families, Buffalo, NY  
Conducted diagnostic interviews and provided behavioral based treatments for children and families with disruptive behavior disorders.  
Supervisors: Lisa Burrows-MacLean, PhD and Greta Massetti, PhD

**Co-leader** Fall 2001 – Summer 2006  
Behavioral Parent Training Workshop  
Co-led community based behavioral parent training groups for school-aged parents in affiliation with Boys and Girls Clubs of America and schools in Buffalo, NY area.  
Supervisor: Craig Colder, PhD and Sherry Thomas, PhD

**Co-leader** Spring 2002 – Fall 2004  
Psychoeducational Intervention for Parents and Children of Divorce (PACT)  
Co-led cognitive-behavioral based groups for children that focused on strategies for coping with parental divorce.  
Supervisor: Frank Fincham, PhD

## **Teaching Experience:**

**Teaching Assistant/Lab Instructor,** Structural Equation Modeling Workshop May 2006  
Five-day workshop designed to introduce basic concepts of structural equation modeling. Assisted in course preparation, led lab portion of course where students completed course problem sets, and consulted with students on the use of proper data analytic strategies to answer personal research questions (15 students).

**Instructor**, Developmental Psychology Fall 2004 & Fall 2005  
Course designed to educate students on social, emotional, and cognitive development from infancy thru adolescence. Determined course curriculum, prepared exams and lectures, lectured, and assigned grades (PSY 336; 50 and 100 students). Teaching evaluations included.

**Instructor**, Scientific Inquiry Summer 2004  
Course designed to educate students on research methods and study design. Determined course curriculum, prepared exams and lectures, lectured, and assigned grades (PSY 207; 40 students).

**Teaching Assistant**, Graduate-level Multivariate Spring 2002 – Spring 2004  
Statistics, Undergraduate-level Statistics, Scientific Inquiry, and Health Psychology

### **Invited Presentations:**

*“Cognitive, Social and Emotional Development in Adolescence”* September 2006  
Presentation given to psychiatry residents at the University of Mississippi Medical Center. Jackson, MS.

*“The Proper Use of Time-Out and Time Away”* August 2006  
Presentation given to nurses and mental health technicians at the University of Mississippi Medical Center Child Psychiatric In-Patient Unit. Jackson, MS.

*“Why Earn a PhD”* July 2006  
Ronald E. McNair Scholars Program Undergraduate Conference. Buffalo, NY.

### **Additional Professional Training and Seminars:**

Structural Equation Modeling Semester Course Spring 2005  
Instructor: Craig R. Colder PhD, Buffalo, NY

The Community Parent Education Program Training Workshop Summer 2002  
Conducted by: Charles E. Cunningham, PhD, Buffalo, NY

Structural Equation Modeling Summer Workshop Summer 2002  
Instructor: Craig R Colder, PhD, Buffalo, NY

### **Professional Memberships and Service:**

Association for Behavior and Cognitive Therapies  
Society for Research in Child Development  
Psychology Graduate Student Association, Treasurer (Fall 2002 – Summer 2005)

**References:**

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John E. Lochman, PhD, ABPP  
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Professor and Saxon Chairholder in Clinical Psychology  
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UB Distinguished Professor of Psychology, Pediatrics and Psychiatry  
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