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**Jacob Joseph Levy, Ph.D.**

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**EDUCATION**

**Ph.D.**, Indiana University, 1998-2002

Counseling Psychology (APA-Accredited program)

Dissertation: *Examining differences in multiple cultural dimensions used to support clinical hypotheses for African American and Caucasian clients.*

**Pre-doctoral Internship in Professional Psychology**, 2001-2002

University of Maryland Counseling Center (APA-Accredited)

**M.Ed.**, Clemson University, 1995-1997

Counseling & Guidance Service (Community Counseling Track)

**B.S.**, Western Carolina University

Psychology (Applied Developmental Psychology Concentration)

**LICENSURE:** Licensed Psychologist-Health Service Provider: Tennessee #2780, 2007-present

**FACULTY APPOINTMENTS**

**Associate Professor** (Tenured), University of Tennessee, 8/2011-present

Dept. of Psychology, Counseling Psychology Core Faculty

**Assistant Professor** (Tenure-Track), University of Tennessee, 1/2005-7/2011

Dept. of Psychology, Counseling Psychology Core Faculty

**Assistant Professor** (Tenure-Track), University of Southern Mississippi, 8/2002-12/2004

Dept. of Psychology, Counseling Psychology Core Faculty

**ADMINISTRATIVE APPOINTMENTS (University of Tennessee)**

**Director of Graduate Studies**, 8/2012-present

Counseling Psychology Ph.D. Program (APA-Accredited)

**Associate Director of Graduate Studies**, 8/2011-7/2012

Counseling Psychology Ph.D. Program (APA-Accredited)

**Interim, Co-Director of Graduate Studies**, 8/2006-7/2007

Counseling Psychology Ph.D. Program (APA-Accredited)

**PUBLICATIONS****Peer-Reviewed Journal Articles**

\* = Counseling Psychology Graduate student or former graduate student co-author

† = Invited Publication (all others refereed publications)

30. Mallinckrodt, B., Miles, J.R., & Levy, J.J. (in press). The scientist practitioner advocate model: Addressing contemporary training needs for social justice advocacy. *Training and Education in Professional Psychology*.
29. Cannon, R.L., Baldwin, D.R., Diloreto, D.J., Philips, S.T., Shaw, T.L., & Levy, J.J. (in press). LORETA neurofeedback in the precuneus: Operant conditioning in basic mechanisms of self-regulation. *Clinical EEG and Neuroscience*.
28. Lounsbury, J.W., Sundstrom, E., Levy, J.J., & Gibson, L.W. (2014). Distinctive personality traits of information technology professionals. *Computer and Information Science, 7*, 17-27.
27. Lounsbury, J.W., Loveland, J.L., Gibson, L.W., & Levy, J.J. (2014). Distinct personality traits of quality control personnel. *The TQM Journal, 26*, 510-521.
26. Lounsbury, J.W., Foster, N.A., Levy, J.J., & Gibson, L.W. (2014). Key personality traits of sales managers. *Work, 48*, 239-253.
25. Levy, J.J., \*Statham, W.J., & VanDoren, L. (2013). BMI changes among marching artists: A longitudinal study. *Medical Problems of Performing Artists, 28*, 236-241.
24. Owens, K.S., Kirwan, J.R., Lounsbury, J.W., Levy, J.J., & Gibson, L.W. (2013). Personality correlates of self-employed small business owners' success. *Work, 45*, 73-85.
23. \*López, R.L., & Levy, J.J. (2013). Student-athletes' perceived barriers to and preferences for seeking counseling. *Journal of College Counseling, 16*, 19-31.
22. Neydenova, I.N., Lounsbury, J.W., Levy, J.J., & Kim, J.Y. (2012). Distinctive big five and narrow personality traits of psychology majors. *Individual Differences Research, 10*, 129-140
21. †Mollen, D., Smith, N.G., Levy, J.J., & Magyar-Moe, J.L. (2012). Privilege and belonging: The quest to make the Society of Counseling Psychology more welcoming. *The Counseling Psychologist, 40*, 856-867.
20. Smith, N.G., Keller, B.K., Mollen, D., Bledsoe, M. Buhin, L., Edwards, L.M., Levy, J.J., Magyar-Moe, J.L., & Yakushko, O. (2012). Voices of early career

psychologists in Division 17, the Society of Counseling Psychology. *The Counseling Psychologist* [Major Contribution], 40, 794-825. (Note: authors beginning with Bledsoe, M. are listed in alphabetical order with equal authorship credit).

19. Jones, T., Moore, T., Levy, J.J., Daffron, S., Browder, J.H., Allen, L., Passik, S.D. (2012). A comparison of various risk screening methods in predicting discharge from opioid treatment. *The Clinical Journal of Pain*, 28, 93-100.
18. Levy, J.J., \*Richardson, J.D., Lounsbury, J.W., \*Stewart, D., Gibson, L.W., & Drost, A.W. (2011). Personality and career satisfaction of accounting professionals. *Individual Differences Research*, 9, 238-249.
17. Levy, J.J., & Lounsbury, J.W. (2011). Big Five personality traits and performance anxiety in relation to marching arts satisfaction. *Work*, 40, 297-302.
16. Levy, J.J., Castille, C.M., & \*Farley, J.A. (2011). An investigation of musical performance anxiety in the marching arts. *Medical Problems of Performing Artists*, 26, 9-13.
15. Levy, J.J., Lounsbury, J.W., & \*Kent, K.N. (2009). Big five personality traits and marching music injuries. *Medical Problems of Performing Artists*, 24, 135-140.
14. Lounsbury, J. W., Fisher, L. A., Levy, J. J., & Welsh, D. A. (2009). An investigation of character strengths in relation to life satisfaction and academic performance of college students. *Individual Differences Research*, 7, 52-69.
13. Lounsbury, J. W., Levy, J. J., Park, S., Gibson, L. W., & Smith, R. (2009). An investigation of the construct validity of the personality trait of self-directed learning. *Learning and Individual Differences*, 19, 411-418.
12. Lounsbury, J.W., Smith, R. J.W., Levy, J.J., Leong, F.T., & Gibson, L.W. (2009). Personality characteristics of business majors as defined by the Big Five and narrow personality traits. *Journal of Education for Business*, 84, 200-205.
11. Nash, M. R., Perez, N., Tasso, A., & Levy, J. J. (2009). Clinical research on the utility of hypnosis in the prevention, diagnosis, and treatment of medical and psychiatric disorders. *International Journal of Clinical and Experimental Hypnosis*, 57, 443-450.
10. \*Ferguson, T.M., Leach, M.M., Levy, J.J., Nicholson, B.C., & Johnson, J.D. (2008). Influences on counselor race preferences: Distinguishing black racial attitudes from black racial identity. *Journal of Multicultural Counseling and Development*, 36, 66-76.
9. Levy, J.J., & Plucker, J.A. (2008). A multicultural competence model for counseling

gifted and talented children. *Journal of School Counseling*, 6 (4), 1-47.

8. Lounsbury, J.W., \*Richardson, J.D., Saudargus, R.A., & Levy, J.J. (2008). An investigation of extracurricular activities in relation to sense of identity of college freshmen. *Journal of College Orientation and Transition*, 15, 47-55.
7. Nash, M. R., Levy, J. J., Tasso, A., & Perez, N. (2008). Neurophysiological attributes of the hypnotic state and the utility of hypnosis in pediatric medicine and burn care. *International Journal of Clinical and Experimental Hypnosis*, 56, 463-469.
6. \*Pseekos, A.C., Dahlen, E.R., & Levy, J.J. (2008). Development of the Academic Stereotype Threat Inventory. *Measurement and Evaluation in Counseling and Development*, 41, 2-12.
5. Leach, M.M., Levy, J.J., & Denton, L.C. (2007). Variant uses of religious beliefs to justify social attitudes. *Research in the Social Scientific Study of Religion*, 17, 197-220.
4. Lounsbury, J.W., Levy, J.J., Leong, F.T.L., & Gibson, L.W. (2007). Identity and personality: The Big Five and narrow traits in relation to sense of identity. *Identity*, 7, 51-70.
3. Lounsbury, J.W., Levy, J.J., Saudargus, R.A., & Gibson, L.W. (2006). Big Five personality traits and outcomes for first-year college students. *Journal of College Orientation and Transition*, 14, 62-70.
2. Levy, J.J., Thompson-Leonardelli, K., Smith, N.G., Coleman, M.N. (2005). Attrition after intake at a university counseling center: Relationship among client race, presenting concern, and time on a waiting list. *Journal of College Counseling*, 8, 106-115.
1. Levy, J.J., & Plucker, J.A. (2003). Assessing the psychological presentation of gifted and talented clients: A multicultural perspective. *Counselling Psychology Quarterly*, 16, 229-247.

### Book Chapters

2. Levy, J., & Spurgeon, S. (in press). Addressing client diversity throughout the diagnostic process. In B. Flamez & J.C. Watson (Eds.), *A counselor's guide to diagnosing and treating children and adolescents with DSM 5 disorders*.
1. †Leong, F.T.L., Levy, J.J., Gee, C., & Johnson, J. (2007). Clinical assessment of ethnic minority children and adolescents. In S.R. Smith, & L. Handler (Eds.), *The clinical assessment of children and adolescents: A practitioner's handbook* (pp. 547-574). Mahwah, NJ: Lawrence Erlbaum, Inc.

### **Book Reviews and Commentaries Published in Refereed Journals**

3. Levy, J.J. (2012). Book Review: *The psychology of music performance anxiety. Medical Problems of Performing Artists*, 27, 52-53.
2. Levy, J.J. (2004). Book Review: *Acculturation: Advances in theory, measurement, and applied research. Counselling Psychology Quarterly*, 17, 135-136.
1. Plucker, J.A., & Levy, J.J. (2001). The downside to being talented. *American Psychologist*, 56, 75-76.

### **Encyclopedia Entries**

3. Levy, J.J. (2007). Personality Assessment Inventory. In N.J. Salkind (Ed.), *Encyclopedia of measurement & statistics, Vol. 2* (pp. 765-766). Thousand Oaks, CA: Sage.
2. Levy, J.J. (2007). Personality tests. In N.J. Salkind (Ed.), *Encyclopedia of measurement & statistics, Vol. 2* (pp. 767-770). Thousand Oaks, CA: Sage.
1. Levy, J.J. (2006). Scholastic Assessment Test. In Y. Jackson (Ed.), *Encyclopedia of multicultural psychology* (p. 417). Thousand Oaks, CA: Sage.

### **GRANT WORK**

#### **Grants Awarded**

2. Dahlen, E.R., Leach, M.M., & Levy, J.J. (2004). *A mentorship approach for minority retention and training in psychology*. American Psychological Association CEMRRAT Grant FY2004 for Minority Recruitment, Retention and Training. Status: Amount Awarded: \$3,650. Role on project: co-principal investigator.
1. Leach, M. M., Dahlen, E. R., & Levy, J. J. (2003). *Forgiveness pilot study*. Internal funding awarded by the Vice President for Research and Economic Development, University of Southern MS. Amount Awarded: \$2,910. Role on project: co-principal investigator.

#### **Grant Proposals Submitted, Not Funded**

Levy, J., & Scogin, J. (2014). *Integrating wellness training with academic support services for student-athletes with learning disabilities*. Submitted to: NCAA Innovations in Research and Practice Grant Program. Amount requested: \$41,417.

Cannon, R., Baldwin, D., Levy, J. (2011). *A randomized control double blind study of*

*LORETA neurofeedback for adult ADHD*. National Institute of Health, R21.  
Proposed funding \$275,000. Role on project: co-principal investigator.

Levy, J.J., Nash, M., & Lounsbury, J.W. (2010). *Examining the setting effects of a performing arts activity on youth leadership development*. William T. Grant Foundation. Proposed funding: \$435,000. Role on project: Principle Investigator.

Cannon, R., Baldwin, D.R., Stuart, G., Levy, J.J., & Mallinckrodt, B. (2010). *Self-specific cortex: Implicative biomarkers for substance use disorders*. National Institute on Drug Abuse. Proposed funding: \$1,976,800. Role on project: co-investigator.

Baldwin, D.R., Cannon, R., Stuart, G., & Levy, J.J. (2009). *Self-perception and experiential schemata in the addicted brain: Neuromodulation of EEG as intervention for addictive disorders*. Proposal submitted to the National Institute of Health, Roadmap Transformative RO1 Program. Proposed funding: \$616,390.

Levy, J.J., & Baldwin, D.R. (2008). *Music performance anxiety: A scientific investigation of its nature and treatment*. Proposal submitted to the Grammy Foundation. Proposed funding: \$40,660.

Levy, J.J., Lounsbury, J.W., Bales, R.C., Parker, R.B., Maben, K., Kabance, J. (2006). *Personality predictors of injury proneness and adherence to injury prevention program in musician-athletes*. Pre-proposal submitted to NAMM Foundation. Proposed funding: \$513,407.

Levy, J.J. (2003). *Innovations in access to higher education: Psychological and cultural predictors of college entrance exam performance*. Proposal submitted to the U.S. Department of Education Fund for the Improvement of Postsecondary Education (FIPSE). Proposed funding: \$166,297.

## PRESENTATIONS

### Refereed Presentations at Professional Conferences and Meetings

- = Counseling Psychology Graduate student co-author
40. Levy, J.J., & \*Seitz, M.W. (2014, August). *An examination of marching band members' perceived barriers to complying with an exercise program*. Poster presentation at the annual American Psychological Association convention, Washington, DC.
  39. \*Reyes, S.M., Levy, J.J., & Lounsbury, J.W. (2014, August). *Personal and group environment factors of water polo players*. Poster presentation at the annual American Psychological Association convention, Washington, DC.
  38. Levy, J.J. (Chair), \*Seitz, M., \*Reyes, S., \*Graham, D., \*Powers, C., & Petrie, T. (Discussant) (2014, March). *The counseling psychology-performance psychology interface: Implications for training and opportunities for growth*. Symposium

presented at the International Counseling Psychology Conference, Atlanta, GA.

37. \*Alexander, A.C., Levy, J.J., & Lounsbury, J.W. (2013, October). *Personality and student-athletes' satisfaction with their coaching environment*. Submitted to the annual Association of Applied Sport Psychology conference, New Orleans, LA.
36. Levy, J.J. (2013, October). *Athletic identity and BMI changes among marching arts performers*. Submitted to the annual Association of Applied Sport Psychology conference, New Orleans, LA.
35. Levy, J.J., & \*Stocking, B. (2012, October). *Making the drumline: Flow, MPA, and practice time as predictors of musical audition success*. Poster presentation at the annual Association of Applied Sport Psychology conference, Atlanta, GA.
34. Shaw, T., Cannon, R.L., Baldwin, D.R., Levy, J.J., et al. (2012, September). *On the differences between topographical and LORETA neurofeedback in children and adults*. Presentation at the 20<sup>th</sup> Annual Conference: International Society for Neurofeedback and Research, Orlando, FL.
33. Fischer, S.K., Cannon, R.L., Lounsbury, J.W., Sundstrom, E., Levy, J.J., Baldwin, D.R., & DiLoreto, D.J. (2012, September). *In pursuit of happiness*. Presentation at the 20<sup>th</sup> Annual Conference: International Society for Neurofeedback and Research, Orlando, FL.
32. Levy, J.J., \*Statham, W., Van Doren, L. (2012, July). *The impact of participating in drum and bugle corps on performers' body mass index*. Poster presentation at the annual Medical Problems of Performing Artists symposium, Snowmass, CO.
31. \*Alexander, A.C., Levy, J.J., & Lounsbury, J.W. (2011, August). *Athlete-coach fit: An investigation of a Division I track and field team*. Poster presentation at the annual American Psychological Association convention, Washington, DC.
30. \*Farley, J.A., Levy, J.J., & Sundstrom, E. (August, 2011). *Personality predictors of retention in a youth performing art: A longitudinal study*. Poster presentation at the annual American Psychological Association convention, Washington, DC.
29. Levy, J.J., & \*Bandermann, K. (2011, April). *Student outcomes in counseling psychology programs: 2001-2010*. Roundtable discussion at the annual Great Lakes Conference, Bloomington, IN.
28. Jones, T., Moore, T., Levy, J.J., Daffron, S., Browder, J.H., & Passik, S.D. (2010, September). *A comparison of various risk screening methods for chronic pain patients receiving opioids*. Poster presentation at the annual Pain Week conference, Las Vegas, NV.

27. Levy, J.J., & Lounsbury, J.W. (2010, August). *Big Five personality traits and performance anxiety in relation to marching arts satisfaction*. Poster presentation at the annual convention of the American Psychological Association, San Diego, CA.
26. Levy, J.J., & \*Tolliver, D. (2010, August). *Development of the Color Consciousness Scale*. Poster presentation at the annual convention of the American Psychological Association, San Diego, CA.
25. \*Lopez, R.L., & Levy, J.J. (2010, August). *Depression in student-athletes: Attitudes and barriers toward seeking help*. Poster presentation at the annual convention of the American Psychological Association, San Diego, CA.
24. Smith, N.G., Levy, J.J., Edwards, L.M., Magyar-Moe, J., & Mollen, D. (2010, August). *Early career psychologists' experiences in Division 17*. Symposium at the annual convention of the American Psychological Association, San Diego, CA.
23. Levy, J.J., (2010, July). *Musical performance anxiety in the marching arts*. Individual presentation at the annual Medical Problems of Performing Artists symposium, Snowmass, CO.
22. \*Nichelson, W., & Levy, J.J. (2010, April). *Examining Personality Assessment Inventory Diagnostic Consideration Clusters in a university counseling center*. Poster session presented at the annual Great Lakes Conference, Akron, OH.
21. Levy, J.J., Lounsbury, J.W., & \*Kent, K. (2008, August). *Personality predictors of injury proneness in marching musicians*. Poster presentation at the annual convention of the American Psychological Association, Boston, MA.
20. Levy, J.J. (2008, March). *Personality predictors of accountants' career satisfaction*. Poster presentation at the 2008 International Counseling Psychology Conference, Chicago, IL.
19. Levy, J.J. (2007, November). *Personality predictors of performance anxiety in gifted adolescent musicians*. Poster presented at the annual convention of the National Association for Gifted Children, Minneapolis, MN.
18. Levy, J.J. (2007, August). *Personality characteristics of elite musician athletes*. Paper presented at the annual convention of the American Psychological Association, San Francisco, CA.
17. \*Ferguson, T. M., Leach, M. M., Levy, J. J., & Nicholson, B. C. (2006, August). *Racial attitudes: A mediator between Black racial identity and counselor preference*. Poster presented at the annual convention of the American Psychological Association, New Orleans, LA.



16. \*Shaw, L.H., & Levy, J.J. (2006, April). *Client readiness to change, counselor training level, and working alliance*. Poster presented at the annual Division 17 Great Lakes Regional Conference, Purdue University, West Lafayette, IN.
15. \*Mullen, S., & Levy, J.J. (2006, April). *Validation of the Perfectionism Inventory*. Poster presentation at the annual Division 17 Great Lakes Regional Conference, Purdue University, West Lafayette, IN.
14. Levy, J.J., \*Smith, R., Lounsbury, J.W. (2006, January). *Personality and college student success: Theory, research, and practice*. Presentation at the annual Hawaii International Conference on Education, Honolulu, HI.
13. Levy, J.J., \*Chamberlain, A.K., & \*Pseekos, A.C. (2004, July). *Non-cognitive and cultural correlates of American College Test Scores for African American and Caucasian students*. Poster session presented at the annual convention of the American Psychological Association, Honolulu, HI.
12. Leach, M.M., Levy, J.J., \*Denton, L., & \*Owens, S. (2004, March). *Pickin' and choosin' religious beliefs to justify social attitudes*. Paper presented at the Division 36 annual Mid-Winter Research Conference on Religion and Spirituality, Columbia, MD.
11. Levy, J.J., \*Starrett, L.C., \*McMorris, L., \*Luke, A., \*Scales, T.K. (2003, September). *A multicultural perspective on positive psychology: Implications for university counseling centers*. Symposium presented at the annual Dennis H. May Conference on Diversity Issues and the Role of Counseling Centers. University of Illinois, Champaign-Urbana.
10. Levy, J.J. (2003, February). *A multicultural model for assessing gifted children and adults*. Individual presentation at the annual Teachers College Winter Roundtable on Cross-Cultural Psychology and Education, Columbia University, New York, NY.
9. Levy, J.J. (2002, August). *Multicultural assessment: Culture and clinical hypothesis generation*. Poster session presented at the annual convention of the American Psychological Association, Chicago, IL.
8. Levy, J.J., & Plucker, J.A. (2001, November). *Addressing problems associated with giftedness from a metatheoretical perspective*. Symposium presented at the annual convention of the National Association for Gifted Children, Cincinnati, OH.
7. Levy, J.J. (2000, August). *Interpreting cultural data*. In P.B. Pedersen (Chair),

*Multicultural competence: Advancements in theory and practice.* Symposium conducted at the annual convention of the American Psychological Association, Washington, D.C.

6. Levy, J.J., & Ridley, C.R. (2000, August). *Bridging theory & practice: The development of the Indiana Cultural Assessment Questionnaire.* Poster session presented at the annual convention of the American Psychological Association, Washington, D.C.
5. Levy, J.J. (2000, April). Generating and testing clinical hypotheses in multicultural assessment. In C.R. Ridley (Chair), *Multicultural accountability: A model of multicultural competence.* Symposium conducted at the annual Division 17 Great Lakes Regional Conference, Ball State University, Muncie, IN.
4. Levy, J.J. (1999, August). Multicultural supervision: A student perspective. In A.M. Byars, & K.L.K. Kwan (Co-Chairs), *Graduate training models of multicultural counseling in counseling psychology.* Discussion session conducted at the annual convention of the American Psychological Association, Boston, MA.
3. Levy, J.J. (1999, April). Divergent hypothesis testing in multicultural assessment. In C.R. Ridley (Chair), *Re-visioning multicultural assessment.* Symposium conducted at the annual Division 17 Great Lakes Regional Conference, Ohio State University, Columbus, OH.
2. Ridley, C.R., Reetz, D.R., Levy, J.J., Monteagudo, R., Teed, C. (1999, April). *Unity between scientist-practitioners? A thirty year content analysis.* Poster session presented at the annual Division 17 Great Lakes Regional Conference, Ohio State University, Columbus OH.
1. Gerwe, C.F., & Levy, J.J. (1997, April). *The study of chronic relapse: From the labyrinth toward enlightenment.* Paper presented at the annual conference of the American Counseling Association, Orlando, FL.

#### **Invited Presentations at Professional Meetings**

9. Levy, J.J., & Ray, C. (2014, May). Prevention and management of caregiver stress. Invited presentation for the Drum Corps Medical Project Live Webinar, Indianapolis, IN.
8. Levy, J.J. (2014, May). *Recognizing and managing stress and other mental health issues in drum corps.* Invited presentation for the Drum Corps Medical Project Live Webinar, Indianapolis, IN.
7. Levy, J.J. (2010, June). *Overview of injuries and illnesses in marching music.* Invited presentation at *Music Education Week* presented by MENC: National Association of Music Education, Washington, DC.

6. Levy, J.J. (2010, June). *Performance anxiety in marching music*. Invited presentation at *Music Education Week* presented by MENC: National Association of Music Education, Washington, DC.
5. Levy, J.J. (2008, January). *Performance anxiety and performance enhancement in the marching arts*. Invited presentation at the Marching Music Medical Summit held at the Drum Corps International Winter Meeting, Orlando, FL.
4. Levy, J.J. (2007, January). *Identifying and preventing psychological issues while on tour*. Invited presentation at the Marching Music Medical Summit held at the Drum Corps International Winter Meeting, Atlanta, GA.
3. Levy, J.J. (2007, January). *Overview of the Drum Corps Personality Inventory*. Invited presentation at the Marching Music Medical Summit held at the Drum Corps International Winter Meeting, Atlanta, GA.
2. Levy, J.J. (2007, January). *Managing stress, performance anxiety, and homesickness while on tour*. Invited presentation at the Marching Music Medical Summit held at the Drum Corps International Winter Meeting, Atlanta, GA.
1. Levy, J.J. (2006, October). *Personality predictors of health and well-being in musician-athletes*. Invited presentation at the Marching Music, Medicine, and Science Conference held at Auburn University, Auburn, AL.

## RESEARCH MENTORSHIP

### Doctoral Dissertation Committees (Univ. of Tennessee)

**Chair**, Dissertation Committee: Statham, W. (proposal defended).

**Chair**, Dissertation Committee: Farley, J. (Sp, 2014). *An examination of high-achieving college students: Career indecision and career thoughts*.

**Chair**, Dissertation Committee: Alexander, A. (Sp, 2013). *An investigation of student-athletes' satisfaction with their athletic experience*.

**Chair**, Dissertation Committee: Edlis-Matityahou, M. (2010). *Prediction of premature termination within a university counseling center setting: An exploratory study using the Personality Assessment Inventory*.

**Chair**, Dissertation Committee: Nicholson, W. (2010). *Using the Personality Assessment Inventory to diagnose and discriminate between major depressive disorder and generalized anxiety disorder in a university counseling center*.

**Chair**, Dissertation Committee: López, R. (2008). *The manifestation of depressed mood in student-athletes and their attitudes toward, barriers to, and preferences for seeking professional help.*

**Chair**, Dissertation Committee: Mullen-Magbalon, S. (2008). *Using the Personality Assessment Inventory to discriminate among borderline personality disorder, bipolar disorder, and post-traumatic stress disorder.*

**Chair**, Dissertation Committee: Shaw, L. (2008). *Transition variables and the Personality Assessment Inventory in a university counseling center.*

**Chair**, Dissertation Committee: Tolliver, D. (2008). *The Counselor Color Consciousness Scale: Evidence for relevance, reliability, and validity.*

**Chair**, Dissertation Committee: Sokoloski, S. (2007). *The influence of level of training and gender on counseling outcome in a university counseling center.*

**Chair**, Dissertation Committee: Conner-West, N. (2006). *The relationship among personality traits, character strengths, and life satisfaction in college students.*

**Chair**, Dissertation Committee: Clark, S. (2005). *The effect of specific versus generalized supervisory feedback on counseling self-efficacy in counselors in training.*

**Member**, Pahwa, K. (Sp, 2014). *An investigation of key personality traits of managers and executives.*

**Member**, Dissertation Committee: Bandermann, K. (Sp, 2014). *Exploring coping mediators between heterosexist oppression and post-traumatic stress symptoms among gay, lesbian, and bisexual persons.*

**Member**, Dissertation Committee: Breedlove, M. (Sp, 2013). *Concurrent and predictive validity of the Center Assessment of Psychological Symptoms-62 in a College Counseling Center Sample.*

**Member**, Dissertation Committee: Volpe, E. (Su, 2013). *Belief in the Efficacy of Psychotherapy (BEP): Psychometric scale development and examination of theoretical correlates.*

**Member**, Dissertation Committee: Wong, A. (Su, 2013). *Testing claims of efficacy and mechanism of action for emotion focused couples therapy: A dyadic case study using time-series design.*

**Member**, Dissertation Committee: Foster, N. (Sp, 2013). *The relationship between broad and narrow personality traits and change of academic major.*

**Member**, Dissertation Committee: Carmody, P. (F, 2012). *Understanding meaning and existence: Toward the development of a measure of existential authenticity.*

**Member**, Dissertation Committee: Swan, S. (F, 2012). *Openness to the unconscious: Clinical validity.*

**Member**, Dissertation Committee (external member for student at Wright State University): Irani, T. (Sp, 2011). *Multicultural Group Screening Form (MGSF): Development of a pre-group screening form for use with diverse groups at university counseling centers.*

**Member**, Dissertation Committee: Whitesell, A. (Sp, 2011). *Unit Cohesion, Attachment, Personality Factors, and Mental Health in Veterans of Iraq and Afghanistan.*

**Member**, Dissertation Committee: Smith, R. (Sp, 2011). *Personality traits and career decidedness: An empirical study of university students.*

**Member**, Dissertation Committee: Stambaugh, S. (2010). *The experience of newlywed women: A phenomenological investigation.*

**Member**, Dissertation Committee: Xiong, W. (2010). *An investigation of Big Five and narrow personality traits in relation to career satisfaction of managers.*

**Member**, Dissertation Committee: Rivas, E. (2009). *A comparison of attachment-related defenses and ego defense mechanisms.*

**Member**, Dissertation Committee: Cannon, R. (2009). *Functional connectivity of EEG LORETA in cortical core components of the self and the default networks of the brain.*

**Member**, Dissertation Committee: Shaw, M. (2009). *Heterosexism and homophobia in sport.*

**Member**, Dissertation Committee: Gupta, A. (2009). *Acculturation and Asian American values as moderators of the relationship between endorsement of positive Asian stereotypes and Asian American subjective overachievement, psychological distress, well-being, and attitudes toward help seeking.*

**Member**, Dissertation Committee: Naydenova, I. (2009). *The dark side of control: Assessing control in relationships from a dyadic and longitudinal perspective.*

**Member**, Dissertation Committee: Carr, E. (2009). *Sexual objectification and substance abuse in young adult women.*

**Member**, Dissertation Committee: Higgins, K. (2008). *Relationship of broad versus narrow personality traits to psychological sense of community in college students.*

**Member**, Dissertation Committee: Kent, K. (2008). *The relationship between personality traits, vocational interest themes, and college major.*

**Member**, Dissertation Committee: Wright, L. (2008). *A comparison of Big Five and narrow personality traits in relation to academic performance.*

**Member**, Dissertation Committee: Houston, M. (2008). *The development and validation of the Houston Experience Measure.*

**Member**, Dissertation Committee: Crawford, C. (2008). *Art therapy with an adolescent.*

**Member**, Dissertation Committee: Muccio, D. (2007). *The experience of retiring from sport following a career in high school football.*

**Member**, Dissertation Committee: Valenti, M. (2006). *Competitiveness and achievement motivation as curvilinear predictors of performance in the business arena.*

#### **Doctoral Dissertation Committees (Univ. of Southern Mississippi)**

**Member**, Dissertation Committee: Monteiro, D. (2005). *Images of God, forgiveness, and attachment among Hindus, Muslims, and Christians in India.*

**Member**, Dissertation Committee: Chesley, G. (2004). *Children's attitudes toward multicultural children.*

**Member**, Dissertation Committee: Wilson, S. (2003). *Validation of the Identity Development Inventory with women from dysfunctional families and women with eating disorders.*

#### **Master's Theses Committees (Univ. of Tennessee)**

**Chair**, Thesis Committee: Reyes, S. (F, 2013). *Personal and group environment factors of water polo players.*

**Chair**, Thesis Committee: Stocking, B. (Sp, 2013). *Music performance anxiety and Dispositional flow in predicting audition success for amateur percussionists.*

**Member**, Thesis Committee: Di Loreto, D. (Su, 2013). *Comparative stress responses in generalized vs. non-clinical populations: A cortisol and alpha-amylase study.*

**Member**, Thesis Committee: Ikizler, A. (Sp, 2013). *A qualitative study of Middle Eastern/Arab American sexual minority identity development.*

**Member**, Thesis Committee: Khalsa, S. (F, 2012). *Therapist burnout and interpersonal problems.*

**Member**, Thesis Committee: Foster, N. (2009). *Career satisfaction of sales professionals.*

### **Master's Theses Committees (Univ. of Southern Mississippi)**

**Co-Chair**, Thesis Committee: Pseekos, C. (2006). *Development of the Academic Stereotype Threat Inventory.*

**Co-Chair**, Thesis Committee: Ferguson, T. (2005). *Racial attitudes: A mediator between Black racial identity and counselor preference.*

**Chair**, Thesis Committee: Starrett, L. (2004). *Evaluation of the effectiveness of a DUI court.*

### **COURSES TAUGHT**

#### **University of Tennessee**

FYS 129:	Psychology of Musical Performance
PSYC 470:	Theories of Personality
PSYC 433/482:	Theories of Counseling Psychology
PSYC 517:	Foundations of Counseling Psychology
PSYC 594:	Psychological Assessment I
PSYC 595:	Psychological Assessment II
PSYC 601:	Vocational Psychology
PSYC 667:	Assessment in Counseling Psychology I
PSYC 668:	Assessment in Counseling Psychology II
PSYC 675:	Advanced Theory and Practice in Group Counseling
PSYC 676:	Field Placement in Counseling Psychology

#### **University of Southern Mississippi**

PSY 413:	Multicultural Counseling
PSY 611:	Career Development and Information Services
PSY 612:	Counseling Theory and Practice
PSY 614:	Testing and Individual Analysis
PSY 650:	Counseling Microskills Lab
PSY 652:	Counseling Psychology Practicum I
PSY 710:	Group Counseling and Psychotherapy
PSY 738:	Alcoholism and Drug Abuse
PSY 835	Advanced Counseling Psychology Practicum

## **SERVICE**

### **Professional Membership**

American Psychological Association (APA)  
    Division 10 Society for the Psychology of Aesthetics, Creativity, and the Arts  
    Division 17 Society of Counseling Psychology  
    Division 47 Exercise & Sport Psychology  
Association for Applied Sport Psychology (AASP)  
Council of Counseling Psychology Training Programs (CCPTP)  
Performing Arts Medicine Association (PAMA)  
Society of Personality Assessment (SPA)  
Tennessee Psychological Association (TPA)

### **Reviewing Activities**

Article Editor	<i>Sage Open</i>
Editorial Board	<i>Sage Open</i>
Editorial Board	<i>Work: A Journal of Prevention, Assessment, and Rehabilitation</i>
Ad hoc reviewer	<i>Counselling Psychology Quarterly</i>
Ad hoc reviewer	<i>Educational Research and Reviews</i>
Ad hoc reviewer	<i>International Journal of Psychology</i>
Ad hoc reviewer	<i>Journal of Applied Social Psychology</i>
Ad hoc reviewer	<i>Journal of Applied Sport Psychology</i>
Ad hoc reviewer	<i>Journal of Community Psychology</i>
Ad hoc reviewer	<i>Journal of Counseling Psychology</i>
Ad hoc reviewer	<i>Journal of Management</i>
Consultant	<i>American Psychological Association</i>
Consultant	<i>Brooks/Cole Publishers</i>

### **Professional Service**

Counseling Psychology Conference, Program Judge, 2013  
APA, Site Visitor, Commission on Accreditation, 2007 (1), 2013 (1), 2014 (3, 1 as Chair)  
AASP, Performance Psychology Focus Committee, 2013-present  
    AASP Conference Program Reviewer, 2013  
Div 17 (APA) Continuing Ed. & Regional Conferences Committee, 2004-2007  
Div 17 (APA) Special Interest Group: Early Career Psychologists, 2006  
Div 17 (APA) Early Professionals Committee, 2006-2008  
Div 47 (APA) Science Committee, 2012-present  
    APA Convention Program Reviewer: 2013  
Div 47 (APA) Performance Psychology Committee, 2013-present  
PAMA Research Committee, 2009-2012



### **University Service (University of Tennessee)**

Member, Search Committee for Counseling Center Staff Psychologist, 2006, 2008  
Proxy Member, Graduate Council (attended one meeting), 2013-2014

### **Psychology Department Service (University of Tennessee)**

Chair, Counseling Director Search Committee, 2006-2007  
Chair, Counseling Psychology Student Admissions, 2005, 2006  
Member, Continuing Education Committee, 2012-present  
Member, Department of Psychology Strategic Planning Committee, 2012  
Member, Department of Psychology Executive Committee, 2005-07, 2011-present  
Member, Research Allocation Committee, 2011-present  
Member, Committee on Director of Undergrad Studies in Psychology, 2010  
Member, Counseling Psychology Curriculum Committee, 2007-2008  
Member, Science Alliance Awards Committee, 2007, 2013, 2014  
Member, Search Committee for Behavioral Neuroscience Faculty, 2005-2006  
Member, Search Committee for Counseling Psychology Faculty, 2005-2006

### **Psychology Department Service (University of Southern Mississippi)**

Faculty coordinator, Counseling Association of Master's Students, 2002-2004  
Faculty advisor, Chi Sigma Iota-Counseling honor society, 2003-2004  
Coordinator, Master's Comprehensive Examination, 2003, 2004  
Faculty supervisor, PSY 411: Testing and Assessment, 2003-2004  
Member, Counseling Psychology Clinic Training Committee, 2002-2004  
Member, Social and Rehabilitation Services Training Committee, 2002-2004  
Admission Committee for Counseling Psychology Doctoral Program, 2003, 2004

### **Community Service**

**Committee Member**, Ft. Sanders School Improvement Plan Committee, 2007-2008  
**Steering Committee** (Lead Psychologist), Drum Corps Medical Project, Indianapolis, IN, 2006-present

### **HONORS AND AWARDS**

*Innovation in Graduate Education (2012)*, Awarded by the APA Board of Educational Affairs to Univ. of Tennessee Counseling Psychology Program Faculty (Levy, Mallinckrodt, Miles, Owens, & Szymanski). \$5,000 awarded to program.

*Grant Writing Institute (2011)*, Selected Faculty Participant. Sponsored by the Univ. of Tennessee Office of Research.

*Mensa Education & Research Foundation Award for Excellence in Research in Human Intelligence (2004)*