

Alison Megan Nathanson

ali.nathanson@gmail.com

Education:

DePaul University, Chicago, IL
Bachelor of Arts in Psychology-Human Services Concentration
With Honors, June 2005
G.P.A.: 3.62
Psychology G.P.A: 3.74

University of Tennessee, Knoxville, TN
PhD in Clinical Psychology
Commenced August 2007
Research Focus: Intimate Partner Violence

Research Experience:

❖ **Research Intern, Adolescent Community Health Preventive, Chicago, IL**

DePaul University, April 2006-present

Connect to Protect: Transcribed interviews conducted between Chicago branch of C2P and the 15 sites across the United States relating to HIV and STD prevention initiatives.

The Kenya Project: Code information gathered from various schools in Kenya relating to sex education, delinquency prevention and HIV information for adolescents (10-17 years old).

AIDS Walk: Help with organization and distribution of information for DePaul community in regard to the Chicago AIDS walk.

❖ **Research Assistant, Stress and Coping Project, Chicago, IL**

DePaul University, February 2004-present

Intervention Team, June 2006-present

Compile literature revolving around school-based and educationally based interventions.

Establish a system of files for the reviews.

Co-Lab Manager, April 2006-present

Maintain lab appearance, copy documents to be distributed to participants as well as interviews that are to be coded. Maintain file system including survey, interview, and consent forms.

Update contact information and community resource lists. Assist data manager in data cleaning process.

Protective Factors Coder, September 2005-April 2006

Code youth interviews for factors that can protect urban youth from stress. Decipher which methods are used by urban youth to cope with stress and which methods are used most frequently.

Assistant to the Team Tracker, April 2005-September 2005

Worked with tracking program to help find students remaining in the program. Contacted the project participants for scheduling of surveys and interviews.

Graduate Student Liaison, August 2004-June 2005

Aided graduate students with data collection at Lincoln Park High School. Tracked down students to complete surveys and interviews. Helped prepare advertisements for gathering of high school students at their school for data collection.

Tutor, February 2004-June 2004

Tutored urban high school students in all academic areas in exchange for their participation in the project. Participation in group meetings with graduate students and Principal Investigator.

❖ **Research Intern, Chicago, IL**

C.A.U.S.E.S. for Children (Child Abuse Unit for Studies, Education and Services), August '04-June '05

Clinical: Conducted intake assessments of abused and/or neglected children at agency with specialization in childhood sexual abuse. Helped supervise the youth clientele with constructive play activities as they waited for therapy appointments.

Research: Worked with a team of research practicum students to understand various factors relating to abuse. Collected data on victimization and perpetration percentages relating to children at the agency. Aided with preparation of paper presentation and lecture of the supervisors. Helped Director of Research with grant proposals and contacting other agencies for information.

Clinical Experience:

❖ **Clerk/Case Manager, Chicago, IL**

DePaul Community Mental Health Center, July 2006-present

Work in collaboration with Prevention Specialists and Case Manager to recruit and conduct comprehensive assessments with urban youth ages 10-17 at risk for delinquency. Assist in curriculum development as well as co-facilitate psycho-educational groups aimed at teaching youth anger management, conflict resolution, goal setting, and other pro-social behaviors that temper delinquent activity. Provide case management to youth and their families; including linkage to academic assistance, mentoring, and after-school programs. Provide families referrals to emergency assistance services, skills training, and medical programs. Oversee all clerical functions: assist with data collection and management, coordinate marketing efforts, track hours and activities of 5-person staff, and manage client records

❖ **Resident Advisor, Residential Education, Chicago, IL**

DePaul University, August 2002-August 2004

Counseled 200 residents on personal issues pertaining to family, social and academic issues. Responded to crisis situations while on and off duty. Offered support services for residents dealing with rape, suicide and depression. Conducted 11 programs quarterly revolved around ideas of community service and multicultural awareness. Promoted acceptance within the diverse student population in relation to varied sexual orientation, religions and ethnic backgrounds. Created bonds with fellow resident advisors to form a cohesive building and a sense of unity within our team. Produced effective learning programs for first year residents relating to sexual health, alcohol awareness and personal safety.

- ❖ **Bridge Program Tutor**, Chicago, IL
DePaul University, Summer 2002

Tutored low-income ethnic minority high school students in the areas of mathematics and English in order to strengthen their academic skills and gain entry into DePaul University. Conducted nightly study sessions with 40 students to promote strong study habits. Helped counsel the students into a smooth transition from high school life to college life.

Leadership and Service:

- ❖ **Assistant to the Director of Clinical Training**, Chicago, IL
DePaul University, September 2005-present

Director of Clinical Training: Dr. Kathryn Grant

Assist with various projects related to the Clinical Psychology Program at DePaul University, including statistically analyzing the comps testing using SPSS for the Graduate students in the program. Create a synopsis of responses from faculty to current graduate students regarding their comps scores. Collect information for externship site placements for the students.

- ❖ **Psi Chi Psychology Honor Society**
Secretary, June 2004-June 2005

Planned bi-monthly meetings along with the President, Vice President and Treasurer. Researched and executed plans for quarterly service projects, including participation in the Annual Vincentian Service Day. Planned events for psychology members, such as SPSS workshops and graduate school informationals. Coordinated member's personal information for induction purposes and place into Psi Chi Database. Maintained attendance in meetings and presented information to members through Psi Chi mail website

- ❖ **The Red Tent Group**, DePaul University, Chicago, IL
Founder and President, October 2001-October 2003

Created a women's support group promoting acceptance of diversity and multi-cultural differences. Worked with group members to establish goals and programs to promote feminist ideals. Created programming and activities relating to issues of body image, eating disorders, sexuality, rape and various current event subjects in the field of women's studies. Introduced various literature into the group that further exposed ideas related to women's mental well-being and discussed the reading thereafter. Planned and advertised bi-monthly meetings.

Awards and Honors:

Dean's List, DePaul University, 2001-2005

Member, National Society for Collegiate Scholars, 2001-present

Programmer of the Year for Corcoran and McCabe Halls, 2002-2003

Member, Psi Chi National Honor's Psychology Society, 2004-present

Secretary, Psi Chi National Honor's Psychology Society, 2004-2005

Member, Chancellor's List, 2005

Studied abroad for French minor completion in Montpellier, France, Summer 2005

Posters:

Rhatigan, D., Nathanson, A., Scott, D., Handsel, V., Goodrum, M. "The Impact of PTSD Symptoms on Women's Perception of Alternatives." Submitted to ABCT conference on March 12th 2008.

Rhatigan, D., Nathanson, A. "Individual Differences in Victim Perception of Alternatives to Violence." Submitted to ABCT conference on March 12th 2008.

Elkins, S., Moore, T., Kivsto, A., Handsel, V., Nathanson, A., McCollum, K., McNulty, J. "Electronic Diary Assessment of the Temporal Association between Negative Affect and Intimate Partner Violence." Submitted to ABCT conference on March 12th 2008.

Presentations:

Nathanson, A. M. (October 2003). Comparison of Human Nature Through Eastern Philosopher Perspectives of Xunzu and Shinzi, *Paper presented at the Midwest Asian Association Conference held at Illinois State University. Normal, Illinois.*

Publications:

Davis, T., Grant, K. E., Taylor, J.J., Nathanson, A.M., Barrett, E.P., Sokolowski, C. (2008). *Stressful life experiences and peer externalizing behaviors as mediators of the relation between reduced family support and externalizing symptoms in low-income urban youth.* Manuscript submitted for publication.

Grant, K.E., Murray, C., Nathanson, A.M., Zander, K. (2008). *Effective interventions with low-income urban youth: what do we know?* Manuscript under preparation.

Grant, K. E., Lyons, A. L., Finkelstein, J.S., Behling, S., Farahmand, F.K., Conway, K. M., Reynolds, L.K., Rodriguez, V.O., Nathanson, A. M. (2008). *Current sexual stressors as mediators of the relation between past sexual abuse and current psychological symptoms in urban youth.* Manuscript submitted for publication.

Specialized Training:

Case Planning Training Certificate of Completion, Youth Network Council, September 6-8th, 2006

References:

Sheldon Cotler, Ph.D., Chair of Department of Psychology, Department of Psychology, DePaul University, 2219 North Kenmore Avenue, Chicago, IL 60614; phone: (773) 325-4257; email: scotler@depaul.edu.

Kathryn Grant, Ph.D., Director of Clinical Training, Department of Psychology, DePaul University, 2219 North Kenmore Avenue, Chicago, IL 60614; phone: (773)325-4241; email: kgrant@depaul.edu.

Gary Harper, Ph.D., Professor, DePaul University, 2219 North Kenmore Avenue, Chicago, IL 60614; phone (773) 325- 2056; email: gharper@depaul.edu

Brian Ragsdale, Ph.D., former Director of Research at C.A.U.S.E.S. for children, 6915 North Hamilton Avenue, Unit A, Chicago, IL 60645; phone: (773)274-6673; email: drbragsdale@sbcglobal.net