Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 08/25/23

Program Disclosures

| Does the program or institution require students, trainees, and/or staff (faculty) to comply with | Yes |
|---|------|
| pecific policies or practices related to the institution's affiliation or purpose? Such policies or | |
| practices may include, but are not limited to, admissions, hiring, retention policies, and/or | |
| equirements for completion that express mission and values? | |
| | X No |
| f yes, provide website link (or content from brochure) where this specific information is presente | ed: |
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Time to Completion for all students entering the program

| | | | | | | | | | | Year in v | which degre | ees were co | nferred | | | | | | | | | |
|---|------|-------|------|-------|------|-------|------|-------|------|-----------|-------------|-------------|---------|-------|------|-------|-------|-------|------|-------|----|-----|
| Outcome | 2013 | -2014 | 2014 | -2015 | 2015 | -2016 | 2016 | -2017 | 2017 | -2018 | 2018 | -2019 | 2019 | -2020 | 2020 | -2021 | 2021- | -2022 | 2022 | -2023 | To | tal |
| Total number of students with doctoral degree conferred on transcript | 4 | l | 6 | | 9 | | 3 | | 7 | | 4 | | 4 | | 3 | | 7 | | 6 | | 53 | |
| Mean number of years to complete the program | 5 | ; | 5 | | 6 | | 7 | | 6 | | 6 | | 6 | | 6 | | 6 | | 6 | | 6 | |
| Median number of years to complete the program | 5 | 5 | 5 | | 6 | | 7 | | 6 | | 6 | | 6 | | 6 | | 6 | | 6 | | 6 | |
| Time to Degree Ranges | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students in less than 5 years | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students in 5 years | 2 | 50 | 3 | 50 | 4 | 44 | 0 | 0 | 3 | 43 | 1 | 25 | 1 | 25 | 0 | 0 | 1 | 14 | 0 | 0 | 15 | 28 |
| Students in 6 years | 2 | 50 | 3 | 50 | 4 | 44 | 1 | 33 | 4 | 57 | 3 | 75 | 3 | 75 | 2 | 67 | 4 | 57 | 4 | 67 | 30 | 57 |
| Students in 7 years | 0 | 0 | 0 | 0 | 1 | 11 | 1 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 43 | 2 | 33 | 7 | 13 |
| Students in more than 7 years | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 33 | 0 | 0 | 0 | 0 | 2 | 4 |

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected

implications for time to completion. Please indicate NA if not applicable:

Students wishing to have previous coursework count for UT requirements must provide

their advisor with documentation (e.g., course syllabi or other relevant course

materials). The advisor also may request copies of the table of contentsof assigned

texts and the course catalog description of previous courses taken. Only courses taken

for graduate credit may be presented for review. Check with your advisor and assemble

all required documentation soon after Fall semester of your first year.

Waiving course(s) does not decrease time to completion due to other program

requirements.

Program Costs

| Description | 2023-2024 1 st -year Cohort Cost |
|--|--|
| Tuition for full-time students (in-state) | \$13,620.00 |
| Tuition for full-time students (out-of-state) | \$32,108.00 |
| Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>) | N/A |
| University/institution fees or costs | \$5,734 |
| Additional estimated fees or costs to students (e.g. books, travel, etc.) | \$1,880 |

Internship Placement - Table 1

| Outcome | | | Year Applied for Internship 2014-2015 | Year Applied for Internship 2014- 20152 | Year Applied for Internship 2015-2016 | Year Applied for Internship 2015- 20162 | Year Applied for Internship 2016-2017 | Year Applied for Internship 2016-2017 | Year Applied for Internship 2017-2018 | Year Applied for Internship 2017- 20182 | Year Applied for Internship 2018-2019 | Year Applied for Internship 2018- 20192 | Year Applied for Internship 2019-2020 | Year Applied for Internship 2019- 20202 | Year Applied for Internship 2020-2021 | Year Applied for Internship 2020- 20212 | Year Applied for Internship 2021-2022 | Year Applied for Internship 2021- 20222 | Year Applied for Internship 2022-2023 | Year Applied for Internship 2022- 20232 |
|---|---|----|---|--|---|--|---|---|---|--|---|--|---|--|---|--|---|--|---|--|
| | N | % | N | % | N | % | | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students who obtained APA/CPA-accredited internships | 4 | 80 | 8 | 100 | 4 | 100 | 6 | 100 | 5 | 100 | 4 | 100 | 3 | 100 | 8 | 100 | 6 | 100 | 2 | 100 |
| Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA- accredited (<i>if applicable</i>) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>) | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained any internship | 4 | 80 | 8 | 100 | 4 | 100 | 6 | 100 | 5 | 100 | 4 | 100 | 3 | 100 | 8 | 100 | 6 | 100 | 2 | 100 |
| Students who sought or applied for internships including those who withdrew from the application process | 5 | - | 8 | - | 4 | - | 6 | - | 5 | - | 4 | - | 3 | - | 8 | - | 6 | - | 2 | - |

Internship Placement - Table 2

| | | | Year Applied for Internship 2014-2015 | | Year Applied for Internship 2015-2016 | | Applied for Internship 2016-2017 | | Year Applied for Internship 2017-2018 | Year Applied for Internship 2017- 20182 | Year Applied for Internship 2018-2019 | Year Applied for Internship 2018- 20192 | Year Applied for Internship 2019-2020 | Year Applied for Internship 2019- 20202 | Year Applied for Internship 2020-2021 | Year Applied for Internship 2020- 20212 | Year Applied for Internship 2021-2022 | | Year Applied for Internship 2022-2023 | |
|--|---|---|---|---|---|---|---|---|---|--|---|--|---|--|---|--|---|---|---|---|
| | N | % | N | % | N | % | | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students who sought or applied for internships including those who withdrew from the application process | 5 | - | 8 | - | 4 | - | 6 | - | 5 | - | 4 | - | 3 | - | 8 | - | 6 | - | 2 | - |
| Students who obtained paid internships | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 |
| Students who obtained half-time internships* (if applicable) | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 |

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

Attrition

| Variable | | | | | | | | | | Year of First Enrollment 2017-20182 | | | | | |
|--|---|-----|---|-----|---|-----|---|-----|---|--|---|----|---|------------|---|
| | Ν | % | Ν | % | Ν | % | Ν | % | Ν | % | Ν | % | Ν | % | Ν |
| Students for whom this is the year of first enrollment (i.e. new students) | 5 | - | 5 | - | 5 | - | 5 | - | 5 | - | 5 | - | 6 | - | 5 |
| Students whose doctoral degrees were conferred on their transcripts | 5 | 100 | 5 | 100 | 5 | 100 | 5 | 100 | 0 | 0 | 2 | 40 | 0 | 0 | 0 |
| Students still enrolled in program | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 80 | 3 | 60 | 5 | 83.3333333 | 4 |
| Students no longer enrolled for any reason other than conferral of doctoral degree | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 20 | 0 | 0 | 1 | 16.6666667 | 1 |

Licensure

| Outcome | 2013-2023 | | | |
|--|-----------|--|--|--|
| The total number of program graduates (doctoral degrees conferred on | 18 | | | |
| transcript) between 2 and 10 years ago | 48 | | | |
| The number of these graduates (between 2 and 10 years ago) who | 44 | | | |
| became licensed psychologists in the past 10 years | 44 | | | |
| Licensure percentage | 92% | | | |