Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with	Yes
specific policies or practices related to the institution's affiliation or purpose? Such policies or	
practices may include, but are not limited to, admissions, hiring, retention policies, and/or	
requirements for completion that express mission and values?	
	X No
If yes, provide website link (or content from brochure) where this specific information is presente	d:

Time to Completion for all students entering the program

Time to Completion for all students entern	ng the pro	gram																				
Outcome	Year in which Degrees were Conferred _2013- 2014_1	Year in which Degrees were Conferred _2013- 2014_2	Year in which Degrees were Conferred _2014- 2015_1	Year in which Degrees were Conferred _2014- 2015_2	Year in which Degrees were Conferred _2015- 2016_1	Year in which Degrees were Conferred _2015- 2016_2	Year in which Degrees were Conferred _2016- 2017_1	Year in which Degrees were Conferred _2016- 2017_2	Year in which Degrees were Conferred _2017- 2018_1	Year in which Degrees were Conferred _2017- 2018_2	Year in which Degrees were Conferred _2018- 2019_1	Year in which Degrees were Conferred _2018- 2019_2	Year in which Degrees were Conferred _2019- 2020_1	Year in which Degrees were Conferred _2019- 2020_2	Year in which Degrees were Conferred _2020- 2021_1	Year in which Degrees were Conferred _2020- 2021_2	Year in which Degrees were Conferred _2021- 2022_1	Year in which Degrees were Conferred _2021- 2022_2	Year in which Degrees were Conferred _2022- 2023_1	Year in which Degrees were Conferred _2022- 2023_2	were Conferred	Year in which Degrees were Conferred _Total_2
Total number of students with doctoral degree conferred on transcript	9		10	1	5		4		8		8		4		8		5		4		65	
Mean number of years to complete the program	6		6		6		6		6		6		6		6		6		6		6	
Median number of years to complete the program	6		6		6		6		6		6		6		6		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	1	11	2	20	0	0	1	25	0	0	1	13	2	50	1	13	0	0	0	0	7	11
Students in 6 years	5	56	5	50	4	80	3	75	6	75	6	75	2	50	4	50	4	80	3	75	46	71
Students in 7 years	1	11	2	20	0	0	0	0	1	13	1	13	0	0	3	38	1	20	0	0	10	15
Students in more than 7 years	2	22	1	10	1	20	0	0	1	13	0	0	0	0	0	0	0	0	1	25	6	9

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students wishing to have previous coursework count for UT requirements must provide their advisor with documentation (e.g., course syllabi or other relevant course materials). The advisor also may request copies of the table of contents of assigned texts and the course catalog description of previous courses taken. Only courses taken for graduate credit may be presented for review. Check with your advisor and assemble all required documentation soon after Fall semester of your first year.

Waiving course(s) does not decrease time to completion due to other program requirements.

Program Costs

Description	\$13,620
Tuition for full-time students (in-state)	\$13,620
Tuition for full-time students (out-of-state)	\$32,108
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$5,734
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,071

Internship Placement - Table 1

Thternship Flacement -				V	V	V		W		V		V···		V		V		V	W	Ween
	Year	Year Applied	Year	Year Applied	Year Applied	Year Applied	Year	Year Applied	Year	Year Applied	Year	Year Applied	Year	Year Applied	Year	Year Applied	Year	Year Applied	Year Applied	Year Applied
		for	Applied	for	for	for	Applied	for	Applied	for	Applied	for	Applied	for		for	Applied	for	for	for
Outcome	for Internship		for Internship		Internship		for Internship	Internship	for		for Internship		for Internship		for Internship		for Internship			Internshi
	2013-	2013-	2014-	2014-	2015-	2015-	2016-	2016-	2017-	2017-	2018-	2018-	2019-	2019-	2020-	2020-	2021-	2021-	p 2022-	р 2022-
		2014-%				2016-%		2017-%	2017- 2018-N		2019-N	2019-%	2020-N	2020-%		2021-%	2022-N		2023-N	2023-%
Students who obtained																				
APA/CPA-accredited	6	100	6	100	6	100	8	100	8	100	3	100	8	100	5	100	5	100	8	100
internships																				
Students who obtained APPIC																				
member internships that were	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
not APA/CPA-accredited (if	U	U	0	U	0	0	U	0	U	U	U	0	U	0	U	U	0	U	0	ı o
applicable)																				
Students who obtained other																				
membership organization																				
internships (e.g. CAPIC) that	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
were not APA/CPA-accredited																				
(if applicable)																				
Students who obtained																				
internships conforming to																				
CDSPP guidelines that were	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
not APA/CPA-accredited (if																				
applicable)																				
Students who obtained other																				
internships that were not	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
APA/CPA-accredited (if	U	U	U	U	U	U	U	U	U	U	U	0	U	U	U	U	U	U	U	U
applicable)																				
Students who obtained any	6	100	6	100	6	100	8	100	8	100	3	100	8	100	5	100	5	100	8	100
internship	0	100	Ü	100	Ů	100	٥	100	۰	100	3	100	۰	100	,	100	,	100	٥	100
							I				I									
Students who sought or							I				I									
applied for internships	6	-	6	-	6	-	8	-	8	-	3	-	8	-	5	-	5	-	8	-
including those who withdrew							I				I									
from the application process																				

Internship Placement - Table 2

	- 8	8	_
Students who obtained paid 6 100 6 100 6 100 8 100 8 100 8 100 8 100 5 100 5 100			
internships 1 10 0 100 0 100 0 100 0	00 8	8	100
Students who obtained half- time internships' (if 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0	0	0

Attrition

Variable	Year of First Enrollment _2013- 2014_N	Year of First Enrollment _2013- 2014_%	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%
Students for whom this is the year of first enrollment (i.e. new students)	7	-	8	-	6	-	5	-	5	-	6	-	5	-	5	-	6	-	5	-
Students whose doctoral degrees were conferred on their transcripts	7	100	8	100	6	100	5	100	3	60	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	2	40	6	100	4	80	5	100	6	100	5	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	0	0	0	0	0	0	1	20	0	0	0	0	0	0

Licensure

Outcome	2011-2021
The total number of program graduates (doctoral degrees conferred on	75
transcript) between 2 and 10 years ago	73
The number of these graduates (between 2 and 10 years ago) who	71
became licensed psychologists in the past 10 years	/1
Licensure percentage	95%

Admissions

Student Selection Process

The Clinical Psychology doctoral program at the University of Tennessee typically receives approximately 250 applications each year and typically selects five full-time students. All applications are reviewed by core clinical faculty members. We conduct interviews prior to admission to the clinical program. These interviews are typically conducted virtually (i.e., not in person). Our interview day typically occurs on a Friday and is a day-long program of activities that includes an orientation, question-and-answer period, opportunities to meet the faculty and current graduate students, and a virtual tour of the department, clinic, and campus. The deadline for receipt of completed applications is December 1.

The core clinical faculty members meet following visiting day and select applicants to offer admission to the Clinical Program. Students are selected for admission based on their research and clinical experiences and potential, letters of recommendation, written responses to essay questions, fit with the Tennessee Model and with potential mentor, GRE scores (if submitted), GPA, and impressions from personal interviews. Our program has made the GRE General Test **optional** for admission to the class. Applicants may submit scores if they have them, and they will be considered by the admissions committee. Applications without GRE scores will be given equal consideration. As required by the American Psychological Association, an applicant who receives an offer has until April 15 to decide whether to accept, but we encourage applicants to let us know their decision as soon as they are able so we can make offers to those on our alternate list or let them know our cohort is full.

Application procedures and admission requirements. Applicants to the Clinical Psychology doctoral program are required to have a bachelor's degree from a college or university accredited by the appropriate regional accrediting agency or international equivalent. The Graduate Council requires a minimum grade point average of 2.7 out of a possible 4.0, or alternatively a 3.0 during the senior year of undergraduate study. A master's degree is not required for admission, but students who have earned a previous master's degree are encouraged to apply. Current admissions requirements can be found on the UT Department of Psychology admissions website.