Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclo	Sui	res
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Does the program or institution require students, trainees, and/or staff (faculty) to comply with	Yes
specific policies or practices related to the institution's affiliation or purpose? Such policies or	
practices may include, but are not limited to, admissions, hiring, retention policies, and/or	
requirements for completion that express mission and values?	
	X No
If yes, provide website link (or content from brochure) where this specific information is presente	ed:
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Time to Completion for all students entering the program

Time to Completion for all students entern	ng the pro	gram																				
Outcome	Year in which Degrees were Conferred _2014- _2015_1	_2014-	_2015-	Year in which Degrees were Conferred _2015- 2016 22	_2016-	Year in which Degrees were Conferred _2016- _2017_2	Year in which Degrees were Conferred _2017- 2018 12	Year in which Degrees were Conferred _2017- 2018 22	Year in which Degrees were Conferred _2018- 2019 1	_2018-	Year in which Degrees were Conferred _2019- 2020 12	_2019-	Year in which Degrees were Conferred _2020- 2021 1	_2020-	Year in which Degrees were Conferred _2021- 2022 12	_2021-	Year in which Degrees were Conferred _2022- 2023 1	Year in which Degrees were Conferred _2022- 2023 2	Year in which Degrees were Conferred _2023- 2024 12	_2023-	Conferred	Year in which Degrees were Conferred _Total_2
Total number of students with doctoral degree conferred on transcript	6		9		3		7		4		4		3		8		6		2		52	
Mean number of years to complete the program	5		6		7		6		6		6		6		6		6		6		6	
Median number of years to complete the program	5		6		7		6		6		6		6		6		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	3	50	4	44	0	0	3	43	1	25	1	25	0	0	1	13	0	0	0	0	13	25
Students in 6 years	3	50	4	44	1	33	4	57	3	75	3	75	2	67	4	50	4	67	2	100	30	58
Students in 7 years	0	0	1	11	1	33	0	0	0	0	0	0	0	0	3	38	2	33	0	0	7	13
Students in more than 7 years	0	0	0	0	1	33	0	0	0	0	0	0	1	33	0	0	0	0	0	0	2	4

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students wishing to have previous coursework count for UT requirements must provide their advisor with documentation (e.g., course syllabi or other relevant course materials). The advisor also may request copies of the table of contents of assigned texts and the course catalog description of previous courses taken. Only courses taken for graduate credit may be presented for review. Check with your advisor and assemble all required documentation soon after Fall semester of your first year.

Waiving course(s) does not decrease time to completion due to other program requirements.

Program Costs

Description	2024-2025 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$11,468.00
Tuition for full-time students (out-of-state)	\$18,188.00
Tuition per credit hour for part-time students (if applicable enter amount; if not applicable enter "NA")	N/A
University/institution fees or costs	\$2,252
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,880

Note: Tuition is remitted for students on assistantship.

Internship Placement - Table 1

Outcome	Internship_2	Internship_2	Year Applied for Internship_2 015-2016_N2	Internship 2	Internship_2	Year Applied for Internship_2 016- 2017_%2	Year Applied for Internship_2 017-2018_N2	Year Applied for Internship_2 017-2018_%	Internship_2	Year Applied for Internship_2 018- 2019_%2	Internship_2	Year Applied for Internship_2 019-2020_%	Internship_2	niter usurp_2	Internship_2	Year Applied for Internship_2 021-2022_%	Internship_2	Year Applied for Internship_2 022- 2023_%2		Internship_
Students who obtained APA/CPA-accredited internships	8	100	4	100	6	100	5	100	4	100	3	100	8	100	6	100	2	100	7	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	8	100	4	100	6	100	5	100	4	100	3	100	8	100	6	100	2	100	7	100
Students who sought or applied for internships including those who withdrew from the application process	8	ಕ	4		6		5		4	-	3	+	8		6	-	2	æ	7	

Internship Placement - Table 2

Outcome	Internship_2	Internship_2	Year Applied for Internship_2 015-2016_N2	ore a	Internship_2	Internship_2	Year Applied for Internship_2 017-2018_N2		Internship_2	Year Applied for Internship_2 018-2019_%	Internship_2		Internship 2	Internship_2		Year Applied for Internship_2 021- 2022_%2			Year Applied for Internship_2 023-2024_N2	
Students who sought or applied for internships including those who withdrew from the application process	8	8	4	5%:	6		5	-:	4	9	3	10	8	5.3.5	6		2	n.	7	
Students who obtained paid internships	8	100	4	100	6	100	5	100	4	100	3	100	8	100	6	100	2	100	7	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

^{*} Cell should only include students who applied for internship and are included in applied cell count from "internship Placement - Table 1"

Attrition

Variable	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N2	Year of First Enrollment _2015- 2016_%2	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N2	Year of First Enrollment _2017- 2018_%2	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Vear of First Enrollment _2019- 2020_N2	Year of First Enrollment _2019- 2020_%2	Year of First Eurollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N2	Year of First Enrollment _2021- 2022_%2	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%	Year of First Enrollment _2023- 2024_N2	Year of First Enrollment 2023- 2024 %2
Students for whom this is the year of first enrollment (i.e. new students)	5	0±0	5	:=	5	5 % 11.	5	*	5	*	6	*	5	1000	5	(#);	5	9	6	Ä
Students whose doctoral degrees were conferred on their transcripts	5	100	5	100	5	100	4	80	4	80	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	1	20	5	83.3333333	4	80	4	80	5	100	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	1	20	0	0	1	16.6666667	1	20	1	20	0	0	0	0

Licensure

Outcome	2014-2022
The total number of program graduates (doctoral degrees conferred on	49
transcript) between 2 and 10 years ago	49
The number of these graduates (between 2 and 10 years ago) who	40
became licensed psychologists in the past 10 years	40
Licensure percentage	82%