

Joseph R. Miles

The University of Tennessee, Knoxville
College of Arts and Sciences
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research and teaching interests

My integrated program of research, teaching, and service centers on multiculturalism and social justice. I am specifically interested in the process and outcomes of intergroup dialogue and other group interventions; multicultural psychology; and issues related to sexual orientation and the health and well-being of sexual minority individuals.

professional appointments

The University of Tennessee, Knoxville
Associate Dean for Institutional Transformation (2025-present)
College of Arts and Sciences

Research Integrity Officer (2025-present)
Office of Research, Innovation, and Economic Development

Professor, Counseling Psychology (2022-present)
Department of Psychology and Neuroscience

Director of Clinical Training, Counseling Psychology (2022-2025)
Department of Psychology and Neuroscience

Associate Professor, Counseling Psychology (2016-2022)
Department of Psychology and Neuroscience

Assistant Professor, Counseling Psychology (2010-2016)
Department of Psychology and Neuroscience

University of Illinois at Urbana-Champaign
Pre-Doctoral Intern (2009-2010)
Counseling Center

education

PhD, Counseling Psychology (APA Accredited) (2010)
Department of Counseling and Personnel Services
University of Maryland, College Park

MA, Counseling Psychology (2007)
Department of Counseling and Personnel Services
University of Maryland, College Park

MEd, Educational Psychology (2004)
Department of Educational Psychology
University of Illinois at Urbana-Champaign

BS, Psychology (Spanish Minor) (2001)
Department of Psychology
University of Illinois at Urbana-Champaign

awards & distinctions	2023	Undergraduate Mentoring Award (2023) <i>Department of Psychology</i> University of Tennessee, Knoxville
	2013 – 2016	Junior Faculty Fellow (2013-2016) <i>Office of the Provost</i> University of Tennessee, Knoxville
	2015	Faculty Academic Outreach Award <i>College of Arts and Sciences</i> University of Tennessee, Knoxville
	2015	Social Justice Award <i>Division 17: Society of Counseling Psychology</i> American Psychological Association
	2015	Innovative Teaching Award <i>Division 9: Society for the Psychological Study of Social Issues</i> American Psychological Association
	2014	Excellence in Teaching Award <i>College of Arts and Sciences</i> University of Tennessee, Knoxville
	2014	LGBT Advocate Award <i>Chancellor's Commission for LGBT People</i> University of Tennessee, Knoxville
	2012	Diversity Leadership Award <i>College of Arts and Sciences</i> University of Tennessee, Knoxville
	2010	Bruce Fretz Scientist-Practitioner Award <i>Counseling Psychology Program</i> University of Maryland, College Park
	2009	Joan Dallum Graduate Student Research Award <i>Commission for Counseling and Psychological Services</i> American College Personnel Association
	2008	David B. Hershenson Award for Outstanding Graduate Student Scholarship <i>Department of Counseling and Personnel Services</i> University of Maryland, College Park

Research

funded research grants	2018	National Science Foundation: ADVANCE Grant Title: <i>ASCEND: Adaptions for a Sustainable Climate of Excellence and Diversity</i> Co-PI (PI: Veerle Keppens, University of Tennessee, Knoxville) \$713,763
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unfunded research grant proposals	2016	Society for the Psychological Study of Social Issues (American Psychological Association Division 9): Local- and State-Level Policy Work Grant Title: <i>The 'Counseling Discrimination Law' and Barriers to Mental Health Services-Seeking among LGBT+ Individuals in Tennessee</i> Co-PI (PI: Patrick R. Grzanka, University of Tennessee, Knoxville) \$2,000
	2012	National Science Foundation: Science, Technology, and Society Grant Title: <i>Collaborative Research: Institutional Settings and the Transmission of Social Scientific Knowledge</i> PI with Dr. Patrick Grzanka, Arizona State University \$56,472
	2013	University of Tennessee, Office of Research and Engagement: Scholarly and Research Incentive Fund Grant Title: <i>Summer Graduate Research Assistantship Grant</i> \$3,600
	2017	Robert Wood Johnson Foundation: Building Trust and Mutual Respect to Improve Health Care Preproposal Title: <i>Building Trust through Dialogue (BTD): Dialogues for Mental Health Promotion among Sexual and Gender Minorities</i> Proposed budget: \$250,000
	2016	National Science Foundation: ADVANCE Grant Proposal Title: <i>ADVANCE IT: TRANSCEND: Transforming the Campus Climate to Foster Excellence and Diversity</i> Co-PI (PI: Veerle Keppens, The University of Tennessee, Knoxville) Proposed budget: \$3,168,152
	2016	National Science Foundation: Interdisciplinary Behavioral and Social Science Research Grant Proposal Title: <i>Creating a Dialogic Social Media Interface: Enabling the Dialogic Potential in Computer-Mediated and Social Media Contexts</i> Co-PI (PI: Dr. Michael Kent, The University of Tennessee, Knoxville) Proposed budget: \$943,999
	2013	National Science Foundation: ADVANCE Grant Proposal Title: <i>TRANSCEND: Tennessee Recruiting and Networking Strategies for Career Enhancement and Development</i> Collaborator on Social Sciences Research Proposal (PI: Dr. Cynthia Peterson, The University of Tennessee, Knoxville) Proposed budget: \$3,670,000
	2011	National Science Foundation: Science, Technology, and Society Grant Proposal Title: <i>Collaborative Research: The Gay Sessions: Psychotherapy and the Production of Sexual Orientation in Psychological Science</i> PI with Dr. Patrick Grzanka, Arizona State University Proposed budget: \$109,111

peer-reviewed
publications
*denotes student
collaborator

Paquin, J. D., **Miles, J. R.**, Gerlach, A. R., & Yandrich, A. (in press). Multiculturalism and social justice themes in group counseling research: A latent dirichlet allocation analysis of published abstracts. *International Journal of Group Psychotherapy*.

*Shinew, H. J., **Miles, J. R.**, & *Stambaugh, S. A. (in press). Thinking with a dialogic mind: Learning from experienced intergroup dialogue facilitators. *Small Group Research*.

Kim, J., Kwon, H.-J., Jeong, J., **Miles, J. R.**, Han, M., Bae, I., Bae, J., Wallraven, C., & Shin, Y.-J. (2025). Impact of intergroup dialogue on LGBTQ+ and non-LGBTQ+ Individuals in South Korea. *The Counseling Psychologist*, 53(3), 322-359. <https://doi.org/10.1177/00110000251337687>

Kivlighan, D. M. III, & **Miles, J. R.** (2023). Introduction to special issue: Data analytic methods in group psychology and group psychotherapy. *Group Dynamics: Theory, Research, and Practice*, 27(3). Manuscript accepted for publication.

Gullo, S., Lo Coco, G., Leszcz, M., Marmarosh, C., **Miles, J. R.**, Shechtman, Z., Weber, R., & Tasca, G. A. (2022). Therapists' perceptions of online group therapeutic relationships during the COVID-19 pandemic: A survey-based study. *Group Dynamics: Theory, Research, and Practice*, 26(2), 103–118. <https://doi.org/10.1037/gdn0000189>

Miles, J. R., & Shinew, H. J. (2022). A breakdown (and rebuilding) of intergroup dialogue. *Group Dynamics: Theory, Research, and Practice*, 26(3), 274–287. <https://doi.org/10.1037/gdn0000190>

Miles, J. R., & Fassinger, R. E. (2021). Creating a public psychology through a scientist-practitioner-advocate model. *American Psychologist*, 76(8), 1232-1247. <https://doi.org/10.1037/amp0000855>

Miles, J. R., Anders, C., Kivlighan III, D. M., & Belcher Platt, A. (2021). Cultural ruptures: Addressing microaggressions in group therapy. *Group Dynamics: Theory, Research, and Practice*, 25(1). 744-788. <https://doi.org/10.1037/gdn0000149>

*White, B. A., **Miles, J. R.**, & *Frantell, K. A. (2021). Intergroup dialogue: A justice-centered pedagogy to address gender inequity in STEM. *Science Education*, 105(2), 232-254. <https://doi.org/10.1002/sce.21599>

Miles, J. R. (2020). Introduction to the Special Section on Group Psychotherapy and Gender Identity. *International Journal of Group Psychotherapy*, 70(4), 540-551. <https://doi.org/10.1080/00207284.2020.1791716>

*Fry, K. M., Grzanka, P. R., & **Miles, J. R.**¹, & *DeVore, E. N. (2020). Is essentialism essential? Reducing homonegative prejudice by targeting diverse sexual orientation beliefs. *Archives of Sexual Behavior*, 49, 1725–1739. <https://doi.org/10.1007/s10508-020-01706-x>

¹Second and third authors contributed equally and are listed alphabetically.

Grzanka, P. R., *DeVore, E. N., *Frantell, K. A., **Miles, J. R.**, & *Spengler, E. S. (2020). Conscience clauses and sexual and gender minority mental health care: A case study. *Journal of Counseling Psychology*, 67(5), 551–567. <https://doi.org/10.1037/cou0000396>

Grzanka, P. R., **Miles, J. R.**, *Spengler, E. S., *Arnett, J., & Pruett, J. (2020). Measuring neoliberalism: Development and initial validation of a scale of anti-neoliberal attitudes. *Social Justice Research*, 33, 44-80. <https://doi.org/10.1007/s11211-019-00339-3>

Grzanka, P. R., *Spengler, E. S., **Miles, J. R.**,¹ *Frantell, K. A., & *DeVore, E. N. (2020). "Sincerely held principles" or prejudice? The Tennessee counseling discrimination law. *The Counseling Psychologist*, 48(2), 223-248. <https://doi.org/10.1177/0011000019886972>

¹Second and third authors contributed equally to this manuscript and are listed randomly.

Hage, S. M., **Miles, J. R.**, Lewis, J. A., Grzanka, P. R., & Goodman, L. A. (2020). The social justice practicum in psychology training. *Training and Education in Professional Psychology*, 14(2), 156-166. <https://doi.org/10.1037/tep0000299>

*Arnett, J. E. III, *Frantell, K. A., **Miles, J. R.**, & *Fry, K. M. (2019). Anti-bisexual oppression as insidious trauma and impacts on mental and physical health. *Psychology of Sexual Orientation and Gender Diversity*, 6(4), 475-485. <https://doi.org/10.1037/sgd0000344>

*Frantell, K. A., **Miles, J. R.**, & *Ruwe, A. M. (2019). Intergroup dialogue: A review of recent empirical research and its implications for research and practice. *Small Group Research*, 5(5), 654-695. <https://doi.org/10.1177/1046496419835923>

Schmidt, C. K., Earnest, D. E., & **Miles, J. R.** (2019). Expanding the reach of intergroup dialogue: A quasi-experimental study of two teaching methods for multicultural course content. *Journal of Diversity in Higher Education*, 13(3), 264-273. <https://doi.org/10.1037/dhe0000124>

*White, B. A., **Miles, J. R.**, *Frantell, K. A., *Muller, J. T., Paiko, L., & *LeFan, J. (2019). Intergroup dialogue facilitation in professional psychology training: Building social justice competencies and group work skills. *Journal of Diversity in Higher Education*, 12(2), 180-190. <https://doi.org/10.1037/dhe0000089>

*Bourn, J. R., *Frantell, K. A., & **Miles, J. R.** (2018). Internalized heterosexism, religious coping, and psychache in LGB young adults who identify as religious. *Psychology of Sexual Orientation and Gender Diversity*, 5(3), 303-312. <https://doi.org/10.1037/sgd0000274>

*Frantell, K. A., **Miles, J. R.**, *Muller, J. T., & *Robinson, L. M. (2018). A typology of critical incidents in intergroup dialogue: Perspectives of facilitators-in-training. *Group Dynamics: Theory, Research, and Practice*, 22(3), 156-171. <https://doi.org/10.1037/gdn0000088>

Miles, J. R., & Mallinckrodt, B. (2017). Establishing a secure base to increase exploration of diversity in groups. *International Journal of Group Psychotherapy*, 67(2), 259-275. <https://doi.org/10.1080/00207284.2016.1264721>

*Muller, J. T., & **Miles, J. R.** (2017). Intergroup dialogue in undergraduate multicultural psychology education: Group climate development and outcomes. *Journal of Diversity in Higher Education*, 10(1), 52-71. <https://doi.org/10.1037/a0040042>

Grzanka, P. R., & **Miles, J. R.** (2016). The problem with the phrase “intersecting identities”: LGBT affirmative psychotherapy, intersectionality, and neoliberalism. *Sexuality Research and Social Policy*, 13, 371-389. <https://doi.org/10.1007/s13178-016-0240-2>

Grzanka, P. R., Zeiders, K. H., & **Miles, J. R.** (2016). Beyond “born this way?” Reconsidering sexual orientation beliefs and attitudes. *Journal of Counseling Psychology*, 63(1), 67-75. <https://doi.org/10.1037/cou0000124>

Mallinckrodt, B., **Miles, J. R.**, & *Recabarren, D. A. (2016). Using Rasch model item response theory in instrument development: Empirical demonstration in a measure of multicultural competencies. [Major Contribution]. *The Counseling Psychologist*, 44(2), 146-194. <https://doi.org/10.1177/0011000015596437>

Miles, J. R., Mallinckrodt, B., & *Recabarren, D. A. (2016). Reconsidering focus groups and Rasch model Item response theory in instrument development. *The Counseling Psychologist*, 44(2), 226-236. <https://doi.org/10.1177/0011000016631121>

Miles, J. R., *Muller, J., *Arnett, J. E., *Bourn, J., *Johnson, M., & *Recabarren, D. (2015). Group member affect and session evaluations in intergroup dialogue. *Group Dynamics: Theory, Research, and Practice*, 19(4), 222-242. <https://doi.org/10.1037/gdn0000032>

Vaughan, M.D., **Miles, J. R.**, Parent, M.C.¹, Lee, H-S., Tilghman, J., & Prokhorets, S. (2014). A content analysis of LGBT-themed positive psychology articles. *Psychology of Sexual Orientation and Gender Diversity*, 1(4), 313-324. <https://doi.org/10.1037/sgd0000060>

¹Second and third authors contributed equally and are listed alphabetically.

Mallinckrodt, B., **Miles, J. R.**, Bhaskar, T., *Chery, N., *Choi, G. H., & *Sung, M. R. (2014). Developing a comprehensive scale to assess college multicultural programming. *Journal of Counseling Psychology*, 61(1), 133-145. <https://doi.org/10.1037/a0035214>

Mallinckrodt, B., **Miles, J. R.**, & Levy, J. J. (2014). The Scientist-Practitioner-Advocate Model: Addressing contemporary training needs for social justice advocacy. *Training and Education in Professional Psychology*, 8(4), 303-311. <https://doi.org/10.1037/tep0000045>

Arseneau, J. R., Grzanka, P. R., **Miles, J. R.**, & Fassinger, R. E. (2013). Development and initial validation of the Sexual Orientation Beliefs Scale (SOBS). *Journal of Counseling Psychology* 60(3), 407-420. <https://doi.org/10.1037/a0032799>

Miles, J. R., & Kivlighan, D. M. (2012). Perceptions of group climate by social identity group status in intergroup dialogue. *Group Dynamics: Theory, Research, and Practice*, 16(3), 189-205. <https://doi.org/10.1037/a0028634>

Kivlighan, D. M., London, K., & **Miles, J. R.** (2012). Are two heads better than one? The relationships between number of group leaders and group members, and group climate and group member satisfaction. *Group Dynamics: Theory, Research, and Practice*, 16(1), 1-13. <https://doi.org/10.1037/a0026242>

Miles, J. R., Paquin, J. D., & Kivlighan, D. M. (2011). Amount and consistency, two components of group norms: An actor-partner interdependence analysis of intimate behaviors in groups. *Group Dynamics: Theory, Research, and Practice*, 15(4), 326-342. <https://doi.org/10.1037/a0024676>

Paquin, J. D., **Miles, J. R.**, & Kivlighan, D. K. (2011). Predicting group attendance using in-session behaviors. *Small Group Research*, 42(2), 177-198. <https://doi.org/10.1177/1046496410389493>

Schmidt, C. K., **Miles, J. R.**, & Welsh, A. C. (2011). Perceived discrimination and social support: The influences on career development and college adjustment of LGB college students. *Journal of Career Development*, 38(4), 293-309. <https://doi.org/10.1177/0894845310372615>

Miles, J. R., & Kivlighan, D. M. (2010). Co-leader similarity and group climate in group interventions: Testing the co-leadership team cognition-team diversity model. *Group Dynamics: Theory, Research, and Practice*, 14(2), 114-122. <https://doi.org/10.1037/a0017503>

Stine-Morrow, E. A. L., Shake, M. C., **Miles, J. R.**, Lee, K., Gao, X., & McConkie, G. (2010). Pay now or pay later: Aging and the role of boundary salience in self-regulation of conceptual integration in sentence processing. *Psychology and Aging*, 25(1), 168-176. <https://doi.org/10.1037/a0018127>

Miles, J. R., & Kivlighan, D. M. (2008). Team cognition in group interventions: The relation between co-leaders' shared mental models and group climate. *Group Dynamics: Theory, Research, and Practice*, 12(3), 191-209. <https://doi.org/10.1037/1089-2699.12.3.191>

Kivlighan, D. M., & **Miles, J. R.** (2007). Content themes in *Group Dynamics: Theory, Research, and Practice*, 1997-2002. *Group Dynamics: Theory, Research, and Practice*, 11(3), 129-139. <https://doi.org/10.1037/1089-2699.11.3.129>

Stine-Morrow, E. A. L., Shake, M. C., **Miles, J. R.**, & Noh, S. R. (2006). Adult age differences in the effects of goals on self-regulated sentence processing. *Psychology and Aging*, 21(4), 790-803. <https://doi.org/10.1037/0882-7974.21.4.790>

Miles, J. R., & Stine-Morrow, E. A. L. (2004). Adult age differences in self-regulated learning from reading sentences. *Psychology and Aging*, 19(4), 626-636. <https://doi.org/10.1037/0882-7974.19.4.626>

**book
chapters**
*denotes student
collaborator

Miles, J. R., Strauss, B. M., & Greene, L. R. (2023). Process measures. In R. MacNair-Semands & M. Whittingham (Eds.), *Group psychotherapy assessment and practice: A measurement-based care approach* (pp. 83-119). Routledge. <https://doi.org/10.4324/9781003255482>

Miles, J. R., & Fassinger, R. E. (2014). Sexual identity issues in education and training for professional psychologists. In W. B. Johnson, & N. J. Kaslow (Eds.), *The Oxford handbook of education and training in professional psychology* (pp. 452-471). Oxford University Press.

	Miles, J. R., *Henrichs-Beck, C. L., & *Bourn, J. R. (2014). Intergroup dialogue: A method for critically engaging students around religion and sexual orientation. In A. B. Dessel, & R. M. Bolen (Eds.), <i>Conservative religion and sexual orientation in social work: Privilege, oppression and the pursuit of human rights</i> (pp. 345-375). Council on Social Work Education. Miles, J. R., & Paquin, J. D. (2014). Best practices in group counseling and psychotherapy research. In J. L. Delucia-Waack, C. R. Kalodner, & M. Riva (Eds.), <i>The handbook of group counseling and psychotherapy</i> (2nd ed.) (pp. 178-192). Sage. Kivlighan, D. M., Miles, J. R., & Paquin, J. D. (2010). Therapeutic factors: Asking new questions. In R. K. Conyne (Ed.), <i>The Oxford handbook of group counseling</i> (pp. 121-136). Oxford University Press.
other publications *denotes student collaborator	Miles, J. R., & *Fry, K. M. (2017). Measuring sexual orientation. In K. Nadal (Ed.), <i>The Sage Encyclopedia of Psychology and Gender</i>. Sage. Miles, J. R., & *Fry, K. M. (2017). Sexual orientation dynamics in clinical training. In K. Nadal (Ed.), <i>The Sage Encyclopedia of Psychology and Gender</i>. Sage. Miles, J. R., & Kivlighan, D. M. (2008). Group co-leader similarity and group climate. <i>The Group Psychologist: A Newsletter of Division 49 of the American Psychological Association</i>, 18, 9-10. https://div49tgp.files.wordpress.com/2014/05/november-2008.pdf
manuscripts in preparation and under review *denotes student collaborator	*Maughan, A. D., Miles, J. R., Goates, J. D., & Evans, J. (2026). <i>Trying to be like Jesus: Development of an ally identity among heterosexual Mormons in Utah</i>. [Manuscript in preparation]. Department of Psychology, The University of Tennessee, Knoxville. *Muller, J. T., *Shinew, H. J., Miles, J. R., & Thomas, S. R. (2026). <i>A phenomenological study of an intergroup dialogue on nationality</i> [Manuscript in preparation]. Department of Psychology, The University of Tennessee, Knoxville.
peer-reviewed presentations *denotes student collaborator	*Shinew, H. J., Miles, J. R., *Esielionis, A., & *Johnson, Z. (2026, August 6-8). <i>Taking it Outside: Integrating adventure education and intergroup dialogue</i> [Skill-building session]. American Psychological Association Convention, Washington, DC, United States. Dissanayake, S., Frankowski, S., Miles, J. R., Carlston, D., & Vandehey, V. (2024, August 8-10). <i>Parenting styles and academic achievement as a function of ethnicity and socio-economic level</i>. [Poster presentation]. American Psychological Association Convention, Seattle, WA. *Maughan, A. D. A., Miles, J. R., & *Goates, J. D. (2024, August 8-10). <i>How to build an ally: Journeys towards sexual minority allyship among current/former Mormons in Utah</i>. [Poster presentation]. American Psychological Association Convention, Seattle, WA. *Shinew, H. J., *Muller, J. T., Miles, J. R., & Thomas, S. (2024, August 8-10). Dialoguing across nationalities: Intergroup dialogue for foreign-born and US-born college students [Paper presentation]. In J. R. Miles and J. D. Paquin (Co-chairs), <i>Diversity and social justice in small group work</i> [Symposium]. American Psychological Association Convention, Seattle, WA, United States.

*Stambaugh, S., **Miles, J. R.**, Flores, L., *Shinew, H., *Vetter, M., *Mashburn, J., & *Vasquez, E. (2024, August 8-10). *Stigmatized: How individuals who experience suicide ideation perceive measures of suicide stigma*. [Poster presentation]. American Psychological Association Convention, Seattle, WA.

Yandrich, A., Paquin, J. D., **Miles, J. R.**, & Gerlach, A. R. (2024, August 8-10). Multiculturalism and social justice themes in group counseling research. [Paper presentation]. In J. R. Miles and J. D. Paquin (Co-chairs), *Diversity and social justice in small group work* [Symposium]. American Psychological Association Convention, Seattle, WA, United States.

*Fordyce, A., **Miles, J. R.**, *Shinew, H. J., *Stambaugh, S., *Maughan, A. D. A., & *Vasquez, E. (2023, August). *Hopes and fears for difficult dialogues: Intergroup dialogue vs. Traditional multicultural classes*. [Poster presentation]. American Psychological Association Convention, Washington, DC.

*Shinew, H. J., **Miles, J. R.**, & *Stambaugh, S. (2023, August). *Intergroup dialogue facilitation: Learning from experts*. [Poster presentation]. American Psychological Association Convention, Washington, DC.

*Vasquez, E., *Shinew, H., J., **Miles, J. R.**, *Maughan, A., D. A., *Stambaugh, S., & *Fordyce, A. (2023, August). *Divisive concepts? Faculty perceptions of critical multicultural education*. [Poster presentation]. American Psychological Association Convention, Washington, DC.

*Maughan, A. D. A., & **Miles, J. R.** (2022, August). Latent mental health profiles among sexual minority Christians. [Poster presentation]. American Psychological Association Convention, Minneapolis, MN.

Gullo, S., Leszcz, M., Lo Coco, G., Marmarosh, C., **Miles, J. R.**, Shechtman, Z., Tasca, G., Weber, R. (2021, February). Online group psychotherapy during the COVID-19 pandemic. In **J. R. Miles**, Z. Shechtman, & R. Weber (Chairs), *Contemporary issues in group psychotherapy research* [Symposium]. American Group Psychotherapy Association Connect Conference. Virtual.

Note: Authors contributed equally and are listed alphabetically.

*DeVore, E. N., & **Miles, J. R.**, (2020, August). *Sexist attitudes towards women and condom use self-efficacy among men who bottom for other men* [Poster presentation]. American Psychological Association Convention, Virtual.

*DeVore, E. N., *Frantell, K. A., Grzanka, P. R., **Miles, J. R.**, & *Spengler, E. S. (2019, August). *Conscience clauses and sexual and gender minority mental health care: A case study* [Poster presentation]. American Psychological Association Convention, Chicago, IL.

*Fry, K. M., Grzanka, P. R., **Miles, J. R.**, & *DeVore, E. N. (2019, August). *Is essentialism essential? Reducing homonegative prejudice by targeting diverse sexual orientation beliefs* [Poster presentation]. American Psychological Association Convention, Chicago, IL.

Horne, S. G., Wilkins-Yel, K., Grzanka, P. R., **Miles, J. R.**, & DeBlaere, C. (2019, August). The collision of social justice concerns with political action. In R. E. Fassinger (Chair), Susan L. Morrow symposium on social justice: *When concerns collide: Toward an ethics of social justice* [Symposium]. American Psychological Association Convention, Chicago, IL.

Grzanka, P. R., **Miles, J. R.**, *Spengler, E. S., *Pruett, J. (2019, June). Measuring neoliberalism: Development and validation of the Anti-Neoliberal Attitudes Scale. In A. Zucker, & L. Bay-Cheng (Chairs), *Neoliberalism and its discontents: Measurement and correlates of neoliberal ideology* [Symposium]. Society for the Psychological Study of Social Issues Conference, San Diego, CA.

*White, B., *Frantell, K., & **Miles, J. R.** (2019, June). The use of intergroup dialogue to address sexism and increase diversity in STEM. In C. Lapytskaia, & T. Reifsteck (Chairs), *Underrepresentation in STEM: How can we increase the diversity and inclusivity of STEM fields?* [Symposium]. Society for the Psychological Study of Social Issues Conference, San Diego, CA.

*Frantell, K. A., **Miles, J. R.**, & *Ruwe, A. M. (2018, August). *Process and outcomes of intergroup dialogue: Current state of empirical research and future directions* [Poster presentation]. Psychological Association Convention, San Francisco, CA.

*Frantell, K. A., *Williams, M. G., *Sonnenberg, P., *Buchanan, Z., *Edwards, J., **Miles, J. R.** & Grzanka, P. R. (2018, August). Faculty aren't safe either: When those in power are marginalized and voiceless. In **J. R. Miles** (Chair), *Scholar activist identity development through critical participatory action research* [Symposium]. American Psychological Association Convention, San Francisco, CA.

*Williams, M. G., *Frantell, K. A., *Johnson, K., *Grant, M., *Linson, L., *Grant, M., Grzanka, P. R., & **Miles, J. R.** (2018, August). Is diversity a dirty word? Student perceptions of campus diversity. In **J. R. Miles** (Chair), *Scholar activist identity development through critical participatory action research* [Symposium]. American Psychological Association Convention, San Francisco, CA.

Miles, J. R., & *Frantell, K. A. (2018, June). Building social justice competencies in group work. In P. R. Grzanka (Chair), *The next generations: Graduate issues in social justice training* [Symposium]. Society for the Psychological Study of Social Issues Conference, Pittsburgh, PA.

*Devore, E. N., *Frantell, K. A., & **Miles, J. R.** (2017, August). *Attachment and intergroup dialogue* [Poster presentation]. American Psychological Association Convention, Washington, DC.

*Frantell, K. A., **Miles, J. R.**, *Muller, J. T., & *Robinson, L. A. (2017, August). *A typology of critical incidents in intergroup dialogue: Co-facilitators' perspectives* [Poster presentation]. American Psychological Association Convention, Washington, DC.

Grzanka, P. R., **Miles, J. R.**, Flores, L. Y., *Spengler, E. S., *Frantell, K. A., & *DeVore, E. N. (2017, August). The Tennessee "Counseling Discrimination Bill" and barriers to help-seeking among LGBT+ individuals. In P. R. Grzanka (Chair), *New frontiers in LGBT+ psychology: Research, policy, and practice* [Symposium]. American Psychological Association Convention, Washington, DC.

Grzanka, P. R., **Miles, J. R.**, Flores, L. L., Spengler, E. S., Frantell, K. A., & Devore, E. N. (2017). *Tennessee's "Counseling Discrimination Law" and LGBT+ mental health* [Paper presentation]. Society for the Psychological Study of Social Issues Conference, Albuquerque, NM.

*Frantell, K. A., & **Miles, J. R.** (2016, August). *Positive and negative emotion, group climate, and ethnocultural empathy in intergroup dialogue* [Poster presentation]. American Psychological Association Convention, Denver, CO.

Miles, J. R. & Lewis, J. A. (2015, August). *Diversity in higher education: Experiences of marginalized students and studying contextual factors* [Symposium]. American Psychological Association Convention, Toronto, Ontario.

*Two graduate student papers presented.

*White, B. A., & **Miles, J. R.** (2015, August). Intergroup dialogue as a mechanism for the development of multiculturally competent group leadership. In J. M. Steffen (Chair), *Multicultural skill development in group psychotherapy* [Symposium]. Psychological Association Convention, Toronto, Ontario.

Grzanka, P. R., **Miles, J. R.**, & Zeiders, K. H. (2015, January). *The limits of "born this way": Reconsidering sexual orientation beliefs and attitudes* [Poster presentation]. National Multicultural Conference and Summit, Atlanta, GA.

Miles, J. R. (2015, January). Discussant. In J. A. Lewis (Chair), *Advancing social justice training in multicultural psychology: The scientist-practitioner-advocate model* [Symposium]. National Multicultural Conference and Summit, Atlanta, GA.

*Four graduate student papers presented.

*Arnett, J. E., & **Miles, J. R.** (2014, August). *Minority stress, trauma, and health in bisexual individuals* [Poster presentation]. American Psychological Association Convention, Washington, DC.

*Arnett, J. E., *Recabarren, D. A., & **Miles, J. R.** (2014, August). *Career development in racial and ethnic minority students: The role of bicultural competence* [Poster presentation]. American Psychological Association Convention, Washington, DC.

Grzanka, P. R., **Miles, J. R.**, *Arnett, J. E., & Pruitt, J. (2014, August). *Development and initial validation of the Neoliberal Attitudes Scale* [Poster presentation]. American Psychological Association Convention, Washington, DC.

Miles, J. R., & Paquin, J. D. (2014, August). Teaching group therapy: The intersection of EBP and multicultural competencies. In E. C. Chen (Chair), *Evidence-based practice and multicultural competencies in group therapy: Multiple perspectives* [Symposium]. American Psychological Association Convention, Washington, DC.

*Muller, J. T., *Johnson, M., **Miles, J. R.**, & *Bourn, J. R. (2014, August). *Group process in intergroup dialogue: Examining the critical dialogic model* [Poster presentation]. American Psychological Association Convention, Washington, DC.

*White, B. A., & **Miles, J. R.** (2014, August). *Developing multicultural and social justice competence in group work through intergroup dialogue* [Poster presentation]. American Psychological Association Convention, Washington, DC.

*Bourn, J. R. & **Miles, J. R.** (2014, March). *The relationships between internalized heterosexism, spirituality, and mental Health in lesbian, gay, and bisexual young adults* [Poster presentation]. Counseling Psychology Conference, Atlanta, GA.

Lewis, J. A., & **Miles, J. R.** (2014, March). *The Scientist-Practitioner-Advocate Model: Social justice training in action* [Symposium]. Counseling Psychology Conference, Atlanta, GA.

*Five graduate student papers presented.

*Muller, J. T., & **Miles, J. R.** (2014, March). *Group climate and outcomes in intergroup dialogue* [Poster presentation]. Counseling Psychology Conference, Atlanta, GA.

Grzanka, P. R., & **Miles, J. R.** (2013, August). *Gay affirmative? LGBT therapy and the production of mental health* [Paper presentation]. American Sociological Association Annual Meeting, New York City, NY.

Paquin, J. D., & **Miles, J. R.** (2013, August). *Themes on multiculturalism and social justice in group counseling research* [Paper presentation]. American Psychological Association Convention, Honolulu, HI.

Grzanka, P. R., & **Miles, J. R.** (2012, November). *The gay sessions: Psychotherapy and the production of "sexual orientation"* [Paper presentation]. National Women's Studies Association Annual Conference, Oakland, CA.

*Arnett, J. E., & **Miles, J. R.** (2012, August). *Career development in lesbian, gay, and bisexual college students* [Poster presentation]. American Psychological Association Convention, Orlando, FL.

Miles, J. R., & Kivlighan, D. M. (2011, August). *Perceptions of group climate by social identity status in intergroup dialogue* [Poster presentation]. American Psychological Association Convention, Washington, DC.

Mallinckrodt, B., **Miles, J. R.**, *Chery, N. *Choi, G., *Sung, M. R., Baskar, T., & *Sayers, A. (2011, August). *Development of an instrument to assess everyday multicultural competencies in university students* [Poster presentation]. American Psychological Association Convention, Washington, DC.

Miles, J. R., Paquin, J. D., & Kivlighan, D. M. (2010, August). *The relationship between intimate behaviors and absences from group* [Poster presentation]. American Psychological Association Convention, San Diego, CA.

Miles, J. R., Paquin, J. D., & Kivlighan, D. M. (2009, August). *What's group got to do with it? An actor partner interdependence analysis of intimate behaviors in groups* [Poster presentation]. American Psychological Association Convention, Toronto, Ontario.

Miles, J. R., & Kivlighan, D. M. (2008, August). *Co-leader similarity and group climate in group interventions* [Poster presentation]. American Psychological Association Convention, Boston, MA.

Miles, J. R., & Kivlighan, D. M. (2007, August). *Team cognition in group co-Leadership* [Poster presentation]. American Psychological Association Convention, San Francisco, CA.

Miles, J. R., & Kivlighan, D. M. (2006, August). *An examination of themes in Group Dynamics: Theory, Research, and Practice* [Poster presentation]. American Psychological Association Convention, New Orleans, LA.

**guest lectures
and community
engagement**

Miles, J. R., Schmidt, C. K., & Welsh, A. C. (2006, August). *College adjustment and career development in LGB and heterosexual undergraduate students* [Poster presentation]. American Psychological Association Convention, New Orleans, LA.

Shake, M. C., **Miles, J. R.**, Noh, S. R., Joncich, A. J., Panfil, S. J., and Stine-Morrow, E. A. L. (2004, April). *Age differences in the effects of learning goals on self-regulation in reading* [Poster presentation]. Cognitive Aging Conference, Atlanta, GA.

Parisi, J. M., Norris, L. N., **Miles, J. R.**, Morrow, D. G., and Stine-Morrow, E. A. L. (2004, April). *Intellectual and social engagement through the lifespan: A first look at the Senior Odyssey Program* [Poster presentation]. Cognitive Aging Conference, Atlanta, GA.

Stine-Morrow, E. A. L., & **Miles, J. R.** (2003, August). *Aging and the self-regulation of reading* [Poster presentation]. American Psychological Association Convention, Toronto, Ontario.

Miles, J. R. (2024, August). *Building better interactions*. Workshop for The University of Tennessee Department of Sociology. Knoxville, TN.

Grzanka, P.R., Hardin, E. E. & **Miles, J. R.**¹ (2024, June). *EvoAllies: Strengthening awareness and skills for creating an inclusive conference culture*. Virtual workshop for the Society for the Study of Evolution, EvoAllies.

¹All authors contributed equally and are listed alphabetically.

Hardin, E. E. & **Miles, J. R.**¹ (2024, June). *ACNS Diversity, Equity, and Inclusion Lunch: Strengthening awareness and skills for fostering an equitable and inclusive climate*. Virtual workshop for the American Conference on Neutron Scattering. Knoxville, TN.

¹Both authors contributed equally and are listed alphabetically.

Miles, J. R. (2024, April). *Social identity and why it matters in the STEM workplace*. Two guest lectures given to PHYS 211: Picture a Physicist: A Seminar for New Physics Majors. The University of Tennessee, Knoxville. Knoxville, TN.

Hardin, E. E. & **Miles, J. R.**¹ (2024, March 1-2). *Mid-career women in physics collaborations*. Mid-Career Women in Physics Collaborations Leadership Conference. Knoxville, TN.

¹Both authors contributed equally and are listed alphabetically.

Miles, J. R. (2023, February). *Social identity and why it matters in the STEM workplace*. Two guest lectures given to PHYS 211: Picture a Physicist: A Seminar for New Physics Majors. The University of Tennessee, Knoxville. Knoxville, TN.

Miles, J. R. (2022, April). *Communication across Difference: The Theory, Research and Practice of Intergroup Dialogue*. Invited talk for The Be One UT: Conversations for Change series of The University of Tennessee System Division of Academic Affairs and Student Success.

Miles, J. R. (2021, January). *Fostering difficult dialogue: An introduction*. Invited talk for The University of Tennessee, Knoxville, College of Law. Virtual.

Miles, J. R. (2020, November). *Fostering difficult dialogue: An introduction*. Invited talk for The University of Tennessee, Knoxville, Department of Athletics, Diversity, Engagement, and Inclusion Education and Development Workgroup. Virtual.

Miles, J. R. (2020, October). *Intergroup dialogue: Using the power of group to further social justice*. Invited talk for the Society of Group Psychology and Group Psychotherapy (Division 49 of APA) Diversity Council. Virtual.

Miles, J. R. (2018, October). *Choose civility: How to talk politics and still be friends*. Invited talk at the Knox County Public Library, Knoxville, TN.

Miles, J. R. (2017, October). *Working at the intersections of sexual orientation and religion*. Invited talk at The University of Tennessee, Knoxville, Student Counseling Center, Pre-Doctoral Intern Multicultural Seminar, Knoxville, TN.

Miles, J. R. (2017, February). *Working at the intersections of sexual orientation and religion*. Invited talk at The University of Tennessee, Knoxville, Student Counseling Center, Pre-Doctoral Intern Multicultural Seminar, Knoxville, TN.

Miles, J. R. (2015, June). *Diversity and social justice dialogue for UT LEAD counselors*. Invited talk at The University of Tennessee, Knoxville, Office of Undergraduate Admissions LEAD Summer Institute Counselor Training, Knoxville, TN.

Miles, J. R. (2015, April). *The psychology of diversity*. Invited talk at The University of Tennessee System Diversity Summit, Murfreesboro, TN.

Miles, J. R. (2015, January). *Multicultural and social justice considerations for UT Office of Communications and Marketing*. Invited talk at The University of Tennessee, Knoxville, Office of Communications and Marketing Retreat, Knoxville, TN.

Miles, J. R. (2014, October). *Intergroup dialogues on diversity and social justice*. Invited talk at The University of Tennessee, Knoxville, Division of Student Life, University Housing Resident Assistant In-Service, Knoxville, TN.

Miles, J. R. (2014, June). *Developing "Pride in a More Inclusive Society" through dialogue*. Invited talk at the Federal Bureau of Investigation – Knoxville Division, Knoxville, TN.

Miles, J. R. (2014, March). *Using dialogue to build community and advance social justice at The University of Tennessee*. Invited talk at The University of Tennessee, Knoxville, Division of Student Life Professional Development Series, Knoxville, TN.

Miles, J. R. (2013, November). *The Landscape of health (in)equity in Knox County*. Invited talk at the Knox County Health Equity Summit, an initiative of Plan East TN, Together! Healthy Knox, UT College of Nursing, and UT Department of Public Health, Knoxville, TN.

Miles, J. R. (2011, November). *Intergroup dialogue: Advancing civility and promoting social justice at the University of Tennessee*. Invited talk at The University of Tennessee, Knoxville, Division of Student Life Professional Development Series, Knoxville, TN.

Teaching

funded teaching grants	2011 UT Teaching and Learning Center: Creative Teaching Grant Title: <i>Incorporating Intergroup Dialogue and Social Media into PSYC 435: Multicultural Psychology</i> \$5,000
courses taught	The University of Tennessee, Knoxville <i>Department of Psychology</i> PSYC 235: Intergroup Dialogue PSYC 399: Introduction to Group Interventions in Counseling Psychology PSYC 409: Group Facilitation (Intergroup Dialogue Facilitation) PSYC 435: Multicultural Psychology (on campus and study abroad in Prague, Czechia) PSYC 482: Intergroup Relations and Dialogue PSYC 491: Psychology of Sexuality (Study abroad in Prague, Czechia) PSYC 510/567: Group Dynamics and Methods PSYC 515: Social Justice Colloquium PSYC 577: Multicultural Psychology: Theory and Research PSYC 674: Social Justice Practicum I PSYC 675: Advanced Group Methods: Intergroup Dialogue University of Illinois at Urbana-Champaign <i>Department of Educational Psychology</i> EPSY 203: Social Issues Dialogue (Race and Ethnicity Dialogue) University of Maryland, College Park <i>Department of Counseling and Personnel Services</i> EDCP 618: Introductory Counseling Skills (US Navy LEAD Program) EDCP 420: Advanced Topics in Human Diversity and Advocacy University of Maryland, College Park <i>Department of Educational Leadership, Higher Education, and International Education</i> EDPL 338/EDHI 338: Learning about Diversity through Intergroup Dialogue (Religion and Spirituality, Sexual Orientation, and Social Class Dialogues)
dissertation committees chaired	Sajana Dissanayake (Proposed April 2026) Title: <i>Between culture and competence: Licensed psychologists' training experiences addressing sexual health in South Asian communities.</i> Sarah A. Stambaugh (Proposed April 2026) Title: <i>Murder-suicide loss survivors on recovery: A participatory action research study.</i> Hannah J. Shinew (Defended April 2026) Title: <i>Taking it outside: Exploring relationship building among undergraduate students in a novel intergroup dialogue curriculum.</i> Adam D. A. Maughan (Defended June 2024) Title: <i>Heterosexual ally development among current and former Mormons in Utah.</i> Kevin M. Fry (Defended June 2022) Title: <i>Reducing homonegative prejudice towards gay and bisexual men by targeting diverse sexual orientation beliefs: A replication and extension study.</i>

	Elliott N. DeVore (Defended April 2021) Title: <i>Sexist attitudes toward women and condom use self-efficacy among men who have sex with men: A serial mediation model.</i> Keri A. Frantell (Defended March 2019) Title: <i>I'm ready to talk about race: The use of modeling intergroup contact to reduce white's anxiety and increase interest in race dialogues.</i> Brittany A. White (Defended April 2018) Title: <i>The use of intergroup dialogue to address sexism in STEM fields: A qualitative investigation.</i> Joel T. Muller (Defended April 2017) Title: <i>"From one human to another": A phenomenological study of intergroup dialogue.</i> James E. Arnett (Defended June 2015) Title: <i>Minority stress, trauma, and health in a sample of bisexual adults.</i> This dissertation won the 2014 American Psychological Association Division 44 Bisexual Foundation Scholarship Award. Jon R. Bourn (Defended April 2015) Title: <i>Internalized heterosexism, religious coping, and psychache in lesbian, gay, and bisexual young adults.</i> Tristan J. Mattwig (Proposed April 2026) Title: <i>The development and validation of the Psychosocial Costs of Heterosexism to Straights Scale.</i> Kriti N. Jain (Proposed November 2025) Title: <i>Project SHIFT: Evaluating the efficacy of an intersectional strengths-based group intervention for QTBIPOC.</i> Taro Sekikawa (Defended October 2025) Title: <i>Learning from the experts: An empirical investigation of the experiences of BIPOC-identifying expert group therapists.</i> (Chatham University Counseling Psychology program) Ciara L. Gazaway (Defended November 2024) Title: <i>Perceptions of persistence: Examining the experiences of senior student affairs professionals with marginalized identities.</i> (UT Department of Educational Leadership and Policy Studies) Katie D. Cook (Defended May 2024) Title: <i>Development of a career intervention for women in a transitional housing program.</i> Saumya Arora (Defended April 2024) Title: <i>Optimal practices for supporting QTBIPOC clients in therapy: A therapeutic dyad study.</i> Kody K. Sexton (Defended April 2024) Title: <i>Predicting caregiver expectations of children's future work experiences: A test of the psychology of working theory.</i>
dissertation committee service	

Lex Pulice-Farrow (Defended April 2023)

Title: *Transmasculine nonbinary individuals' conceptualizations of passing: A comparison study across races/ethnicities.*

David Tierney (Defended April 2023)

Title: *Sexual Orientation Beliefs in Context: Psychosocial Correlates, Flexibility, and Mental Health Outcomes Among Sexual Minorities.*

Danielle Bisonnette Mink (Defended July 2022)

Title: *TikTok use and body dissatisfaction: Examining direct, indirect, and moderated relations.*

Elena Schuch (Defended June 2022)

Title: *Negotiating sexual politics: A critical ethnography of youth sex education activism.*

Charlotte Strauss Swanson (Defended February 2022)

Title: *Sexual violence and psychological distress: The roles of coping self-efficacy, self-blame, shame, activism, and feminism.*

Rachel F. Carretta (Defended April 2021)

Title: *Self-objectification and alcohol use in young adult college women.*

Tanisha L. Jenkins (Defended September 2019)

Title: *Herstory: A qualitative examination of the experiences of African American women senior student affairs officers at land-grant institutions.*
(UT Department of Educational Leadership and Policy Studies)

Cecile A. Gadson (Defended May 2019)

Title: *An exploration of the gendered racial microaggression experiences of Black girls.*

Renee Mikorski (Defended March 2019)

Title: *Masculine norms and readiness for change among men in substance abuse treatment.*

Naomi R. Rinehold (Defended March 2019)

Title: *Counsel: A conversational outworking of friendship.*
(UT Department of Philosophy)

Lauren A. Hamrick (Defended October 2019)

Title: *Exploring the potential moderating role of self-compassion on the relationships between event centrality and post-assault psychological outcomes.*

Marlene Williams (Defended October 2018)

Title: *Exploring the meaning-making process of Black women's gendered racial identity development.*

Danielle L. Graham (Defended April 2018)

Title: *Conceptualizing college-going volition: Investigating relationships with barriers and self-efficacy.*

Cora M. Powers (Defended April 2018)

Title: *An investigation of personality in collegiate swimmers.*

Trevor L. Dunn (Defended May 2017)

Title: *Heterosexist discrimination and LGBQ activism: Examining a moderated mediation model.*

Chandra E. Feltman (Defended April 2017)

Title: *Instagram use and self-objectification: The roles of internalization, comparison, appearance commentary, and feminism.*

Yacob T. Tekie (Defended April 2017)

Title: *The role of meaning-making in posttraumatic growth among Eritrean refugees with posttraumatic stress disorder.*

JiSun Jeong (Defended July 2016)

Title: *Developing a Korean version of the Experiences in Close Relationships Scale using quantitative methods for verifying semantic equivalence.*

Christine L. Henrichs-Beck (Defended April 2016)

Title: *Lesbian body dissatisfaction: The roles of gender identity, body-gender identity incongruence, and internalized appearance ideals.*

Nicole C. Chery (Defended April 2016)

Title: *Change in "everyday multicultural competencies" as a response to resident advisors multicultural training: Association with five-factor personality traits.*

Juliet Meggs (Defended December 2015)

Title: *Transgender experiences of internalized transphobia: A qualitative study.*

Daniela Recabarren (Defended June 2015)

Title: *College adjustment among students of color whose parents did not attend college.*

Isaac Brandt (Defended May 2015)

Title: *Conformity to masculine norms: An examination of men in intergroup dialogue.*

Ayse S. Ikizler (Defended April 2015)

Title: *Ethnic discrimination and psychological distress among Middle Eastern/Arab Americans: The roles of religiosity, coping, ethnic identity, and family connectedness.*

Adrian A. Rodriguez (Defended April 2015)

Title: *Risks and protective factors for Native American young adults in their transition to college, and persistence from first to second year.*

Maria M. Rowley (Defended June 2014)

Title: *Three Rs: Relationship orientation, relational interdependent self-construal, and relationship maintenance strategies.*

Gahee Choi (Defended April 2013)

Title: *Client attachment as a predictor of therapy outcome and premature termination.*

Angela Nicole Hilton (Defended April 2013)

Title: *Predictors of heterosexual siblings' acceptance of their lesbian or gay sibling of origin.*

thesis
committees
chaired

Shannon M. Rogers (Defended April 2013)

Title: *Relationships among spirituality, forgiveness, meaning in life, depression, and posttraumatic stress disorder in survivors of intimate partner violence.*

Sarah A. Stambaugh (Defended September 2025)

Title: *Contending with complexity: Crisis workers' perspectives on suicide, stigma, and existing measures.*

Hannah J. Shinew (Defended October 2023)

Title: *Intergroup dialogue facilitation: Learning from experts.*

Cemal Arda Aksoy (Defended June 2022)

Title: *Effects of expressive writing on reducing anxiety about attending intergroup dialogue on race and racism.*

Adam Maughan (Defended November 2020)

Title: *An inconsistent God: Attachment to God and minority stress among sexual minority Christians.*

Elliott N. Devore (Defended October 2018)

Title: *I am because you are: Other group members' attachment avoidance and individual experiences of negative affect in intergroup dialogue.*

Kevin M. Fry (Defended May 2018)

Title: *Moving beyond "born this way": Reducing homonegative prejudice and increasing support for gay and lesbian civil rights by targeting multiple beliefs about sexual orientation.*

Keri A. Frantell (Defended April 2016)

Title: *Positive and negative emotion, group climate, and ethnocultural empathy in intergroup dialogue.*

Brittany A. White (Defended April 2015)

Title: *Developing social justice competence in group work through intergroup dialogue co-facilitation.*

Joel T. Muller (Defended October 2014)

Title: *Intergroup dialogue in undergraduate multicultural psychology education: group climate development and outcomes.*

Jon R. Bourn (Defended October 2013)

Title: *The relationships between internalized heterosexism, spirituality, and psychache in lesbian, gay, and bisexual young adults.*

James E. Arnett (Defended November 2012)

Title: *Internalized heterosexism, social support, and career development in lesbian, gay, and bisexual undergraduate and graduate students: An application of Social Cognitive Career Theory.*

thesis
committee
service

Tori Huggins (Defended February 2026)

Title: *Psychosocial and demographic predictors of transfer desire in NCAA student-athletes.*

Greta Hacker (Defended December 2025)

Title: *Perceived partner masculine norm conformity and women's relationship satisfaction: The mediating roles of self-silencing and relationship power.*

Tristan Mattwig (Defended November 2025)

Title: *The costs of heterosexism to straight people.*

Winni Yang (Defended October 2025)

Title: *"What we're fighting for is the same": Grounded theory of Asian American activists' racial and activist identity development while fighting anti-Black racism.*

Allison Esielionis (Defended December 2024)

Title: *From competition to career: Examining personality and career readiness in transitioning collegiate student-athletes.*

Kriti Jain (Defended December 2024)

Title: *The quest for queer authenticity: The roles of spirituality, self-compassion, and psychological flexibility.*

Déja Fitzgerald (Defended April 2024)

Title: *Affirmative reproductive & gynecological healthcare for transgender and nonbinary individuals*

J.D. Goates (Defended December 2022)

Title: *"Me being myself isn't a barrier": Identity and praxis of nonbinary psychotherapists.*

David Tierney (Defended April 2020)

Title: *Sexual orientation belief profiles, attitudes, and identity development: A person-centered analysis.*

Danielle Bissonette (Defended October 2018)

Title: *Minority stress and LGBTQ college students' depression: Roles of peer group and involvement.*

Rachel F. Carretta (Defended April 2018)

Title: *Stranger harassment and PTSD symptoms: Roles of self-blame, shame, fear, feminine norms, and feminism.*

Lauren Hamrick (Defended October 2017)

Title: *The relationships between self-compassion, self-blame, disengagement coping, PTSD, and depression in women following adult sexual assault.*

D. Allen Donahue (Defended October 2015)

Title: *Gender, coping style, and depression severity in emerging adult university students.*

Yacob T. Tekie (Defended October 2014)

Title: *Adult attachment, emotional intelligence, and resilience as correlates of social engagement, academic engagement, and confidence of persistence in college students.*

Christine L. Henrichs-Beck (Defended April 2014)

Title: *Exploring biculturality and beauty standards through breast discourse and breasted experience of sexual minority women.*

Ayse S. Ikizler (Defended April 2014)

Title: *A qualitative study of Middle Eastern/Arab American sexual minority identity development.*

Nicholas S. Bishop (Defended March 2014)

Title: *Internalized oppression, restricted affection, and psychological distress in Asian and Latino men who have sex with men.*

Kevin L. Zabel (Defended November 2012)

Title: *Motivated endorsement of interethnic ideologies: An optimal distinctiveness approach.*

Service

funded service grants	2011	University of Tennessee: Ready for the World Grant Title: <i>Advancing Dialogue at UT: A Proposal for a Workshop on Intergroup Dialogue from the University of Michigan's Program on Intergroup Relations</i> \$5,000 (\$1,500 contributed by UT College of Arts and Sciences)
national service	2025 – present	President (2025-2027) <i>Division 49: Society for Group Psychology and Group Psychotherapy</i> American Psychological Association
	2024 – 2025	President-Elect <i>Division 49: Society for Group Psychology and Group Psychotherapy</i> American Psychological Association
	2019 – present	Research Special Interest Group (SIG) Co-Chair American Group Psychotherapy Association
	2019 – present	Science-to-Service Task Force Member American Group Psychotherapy Association
	2011 – present	Diversity Committee Member <i>Division 49: Society for Group Psychology and Group Psychotherapy</i> American Psychological Association
	2019 – 2023	Innovative Teaching Award Selection Committee Chair <i>Division 9: Society for the Psychological Study of Social Issues</i> American Psychological Association
	2019	APA Convention Program Reviewer <i>Division 17: Society of Counseling Psychology</i> American Psychological Association
	2017 – 2019	Secretary <i>Division 49: Society for Group Psychology and Group Psychotherapy</i> American Psychological Association
	2017 – 2019	APA Convention Program Co-Chair for 2019 Convention, Chicago, IL (Incoming Co-Chair for 2018 Convention, San Francisco, CA) <i>Division 17: Society of Counseling Psychology</i> American Psychological Association

- 2017 – 2018** **Innovative Teaching Award Selection Committee Member**
Division 9: Society for the Psychological Study of Social Issues
 American Psychological Association
- 2016 – 2017** **Diversity Committee Chair**
Division 49: Society for Group Psychology and Group Psychotherapy
 American Psychological Association
- 2014 – 2016** **Awards and Recognition Committee Member**
Division 17: Society of Counseling Psychology
 American Psychological Association
- 2014 – 2015** **APA Convention Programming Co-Chair (2015 Convention, Toronto, Ontario)**
Division 49: Society for Group Psychology and Group Psychotherapy
 American Psychological Association
- 2011 – 2015** **Student and Early Career Advisory Council on Publications Member**
Office of Publications and Databases
 American Psychological Association
- 2012 – 2014** **Early Career Psychologist Task Force Member**
Division 49: Society for Group Psychology and Group Psychotherapy
 American Psychological Association
- 2011 – 2013** **Early Career Psychologist Task Force Co-Chair**
Division 49: Society for Group Psychology and Group Psychotherapy
 American Psychological Association
- 2009 – 2013** **Committee on Mentoring Co-Chair**
Division 44: Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues
 American Psychological Association
- 2012** **Welcoming Project Member, Annual Convention, Orlando, FL**
Division 17: Society of Counseling Psychology
 American Psychological Association
- 2012** **Workshop Co-Facilitator, Annual Convention, Orlando, FL**
 Title: *A conversation between early career group psychologists*
Division 49: Society for Group Psychology and Group Psychotherapy
 American Psychological Association
- 2010, 2011, & 2012** **Mentoring Roundtable Co-Facilitator at Annual Conventions**
Division 44: Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues
 American Psychological Association

	2007 – 2009	Student Representative <i>Division 44: Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues</i> American Psychological Association
associate editorships	2018 – 2023	<i>International Journal of Group Psychotherapy</i> <i>Journal of the American Group Psychotherapy Association</i>
	2016 – 2023	<i>Group Dynamics: Theory, Research and Practice</i> <i>Journal of Division 49 of the American Psychological Association (Society of Group Psychology and Group Psychotherapy)</i>
editorial board memberships	2023 – present	<i>International Journal of Group Psychotherapy</i> <i>Journal of the American Group Psychotherapy Association</i>
	2020 – present	<i>Psychology of Sexual Orientation and Gender Diversity</i>
	2013 – present	<i>Journal of Counseling Psychology</i>
	2013 – 2015	<i>The Counseling Psychologist</i> <i>Journal of Division 17 of the American Psychological Association (Society for Counseling Psychology)</i>
ad hoc reviewer		<i>Canadian Journal of Administrative Sciences; Culture, Health, and Sexuality: An International Journal for Research; Equity and Excellence in Education; Intervention and Care; Journal of Counseling Psychology (Earned special designation as Principal Reviewer in 2011); Journal of Ethnic and Migration Studies; Psychology of Sexual Orientation and Gender Diversity; Psychology of Women Quarterly; Psychotherapy; Small Group Research; Sociological Methods</i>
community engagement	2019 – 2020	Community Health Council Policy and Advocacy Committee Member Knox County, Tennessee
	2014 – 2019	Community Health Council Executive Committee Member and Chair of Policy and Advocacy Committee <i>Appointed by Community Health Council Chair</i> Knox County, Tennessee
	2012 – 2019	Community Health Council Member <i>Appointed by Knoxville City Council</i> Knox County, Tennessee
	2011 – 2014	Together! Healthy Knox – Health Equity Action Team Member <i>A community-based strategic initiative of the Knox County Public Health Department</i>
university service	2019 – present	Rocky Topics Dialogue Series Co-Coordinator and Co-Facilitator <i>UT Office of the Dean of Students</i>
	2023	Associate Director/Director of Training Search Committee Member <i>UT Student Counseling Center</i>

2020 – 2023	UT Promise Mentor <i>The University of Tennessee System</i>
2022	Difficult Dialogue Faculty/Staff Book Read and Discussion Group Facilitator <i>UT Office of Equity and Diversity</i> Facilitated book read and three discussion sessions of <i>It's Time to Talk (and Listen): How to Have Constructive Conversations About Race, Class, Sexuality, Ability, & Gender in a Polarized World</i> , by A.S. Kim & A. Del Prado
2021	Committee Member for Search for Associate Dean of Students and Director of Inclusive Excellence <i>UT Office of the Dean of Students</i>
2021	Difficult Dialogue Faculty/Staff Book Read and Discussion Group Facilitator <i>UT Office of Equity and Diversity</i> Facilitated book read and three discussion sessions of <i>Beyond Your Bubble: How to Connect Across the Political Divide</i> , by Tania Israel
2019 – 2020	Commission for LGBT People Member <i>UT Office of the Chancellor</i>
2018 – 2020	Safe Zone Advisory Committee <i>UT Pride Center</i>
2017 – 2020	LGBT Student Mentoring Program Mentor <i>UT Chancellor's Commission for LGBT People</i>
2019	Day of Dialogue Facilitator (October 2019) Title: <i>Cancel Culture</i> <i>UT Office of Multicultural Student Life</i>
2016 – 2018	Commission for LGBT People Member <i>UT Office of the Chancellor</i>
2016 – 2017	Pride Ambassadors (Student Organization) Faculty Advisor <i>UT Pride Center</i>
2016 – 2017	Pride Center Working Group <i>Convened by the UT Faculty Senate</i>
2017	Pride Center Coordinator Search Committee Member <i>UT Office of Student Life</i>
2017	Undergraduate Research Summer Internship Application Reviewer <i>UT Office of Undergraduate Research</i>
2013 – 2016	Diversity Dialogues Faculty Advisory Board Member <i>UT Office of Multicultural Student Life</i>
2016	Vol Vision 2020 Diversity and Inclusion Implementation Working Group <i>UT Office of the Chancellor</i>

	2013 – 2016	LGBT Student Mentoring Program Mentor <i>UT Chancellor's Commission for LGBT People</i>
	2014 – 2016	Safe Zone (LGBT Ally Training and Network) Faculty Consultant <i>UT Office of Multicultural Student Life</i>
	2012 – 2016	Life of the Mind Program Discussion Leader (each August) <i>UT First Year Studies</i>
	2014 – 2015	Commission for LGBT People Member <i>UT Office of the Chancellor</i>
	2014	Fall Diversity Dialogue Facilitator (November 2014) Title: <i>Out on Campus</i> <i>UT Office of Multicultural Student Life</i>
	2013	Day of Dialogue Facilitator (October 2013) Title: <i>Exploring heterosexual and cisgender privilege</i> <i>UT Office of Multicultural Student Life</i>
	2013	Fall Diversity Dialogue Facilitator (September 2013) Title: <i>An Introduction to intergroup dialogue: Dialogue vs. debate</i> <i>UT Office of Multicultural Student Life</i>
	2013	Spring Diversity Dialogue Facilitator (April 2013) Title: <i>Civility, Community, and Social Justice</i> <i>UT Office of Multicultural Student Life</i>
	2011 – 2013	Commission for LGBT People Member <i>UT Office of the Chancellor</i>
	2012	Kernel Konvo Diversity Film and Discussion Series Discussion Leader (October 2012) <i>UT Office of Multicultural Student Life</i>
	2012	Diversity Scholars Bowl Facilitator (March 2012) <i>UT Office of Multicultural Student Life</i>
	2012	Creative Teaching Grant Program Application Reviewer <i>TENN Teaching and Learning Center</i>
	2011	OUTstanding: The University of Tennessee's First LGBTIQ Conference Panelist (November 2011) Panel title: <i>Queer UT: Slices of history</i> <i>UT Commission for LGBT People</i>
	2010	Annual Diversity Symposium Discussion Leader <i>UT College of Veterinary Medicine</i>
college service	2024	Periodic Post-Tenure Performance Review Committee Member <i>UT College of Arts and Sciences</i>
	2017	New Faculty Dinner: Promotion and Tenure Panelist <i>UT College of Arts and Sciences</i>

	2011	Winter Convocation Awards Committee Member <i>UT College of Arts and Sciences</i>
departmental service	2017 – present	Mentoring Committee Member Primary mentor to Kirsten Gonzalez and Alejandro Vázquez, Chair of Sarah Thompson's promotion committee, Committee member to Caglar Tas <i>UT Department of Psychology</i>
	2020 – 2024	Diversity Council Member <i>UT Department of Psychology</i>
	2016 – 2020	Diversity Council Co-Chair <i>UT Department of Psychology</i>
	2020	Deb Rhatigan Award Committee <i>UT Department of Psychology</i>
	2017 – 2018	Academic Review Committee <i>UT Department of Psychology</i>
	2016 – 2018	Faculty Evaluation Committee Member <i>UT Department of Psychology</i>
	2016 – 2017	Strategic Planning Committee Member <i>UT Department of Psychology</i>
	2012 – 2016	Diversity Council Member <i>UT Department of Psychology</i>
	2012 – 2014	Undergraduate Programming Committee Member <i>UT Department of Psychology</i>
professional affiliations	2010 – present	Member <i>Society for the Psychological Study of Social Issues</i> American Psychological Association Division 9
	2008 – present	Fellow (2022); Member (2008 – present) <i>Society of Group Psychology and Group Psychotherapy</i> American Psychological Association Division 49
	2007 – present	Member <i>Society for the Psychology of Sexual Orientation and Gender Diversity</i> American Psychological Association Division 44
	2004 – present	Member <i>Society of Counseling Psychology</i> American Psychological Association Division 17
	2018 – 2024	Member <i>American Group Psychotherapy Association</i>